



Abingdon Primary School

Marking Policy

Marking at Abingdon Primary School has several functions; it is a way for the teacher to know what the child has grasped, or which work needs more reinforcement; it is a way for the child to know that the learning intention has been fulfilled, or needs to be looked at again, and it is a way for the teacher to communicate to the child what next steps to take to improve.

At Abingdon a uniform approach to marking means that there is consistency. The following marking approach has been decided by all staff.

Reception

Marking takes the form of talking to the child about their work and showing them what they have achieved and what they will be doing next.

From the teacher's point of view, the 'marking' will be written on post-it notes and collected in assessment pockets to be used as information towards assessments, interventions etc

Daily communication between parent/carers and teacher means this information can be passed both ways and strengthen the process.

KS1 and KS2

Most children in Years 1, 2 and some in Y3 cannot read lengthy comments on their work, but short positive comments are important to show the strengths of a piece of work. More detailed marking mostly takes the form of verbal feedback to the child when discussing the work with the teacher, and 'VF' is put at the bottom of the piece of work to show this has been done.

Staff use the following codes in books:

VF → verbal feedback

I → independent work

S → supported work

It is important that in addition to the codes, a comment is made on the child's work to aid teacher assessment.

As a school we use a smiley face for a strength or positive point



and a smiley face with a question mark on its head to show the next step to improvement.

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Time needs to be given to use the marking comments properly. It is appreciated that not every piece of work can or needs to be focus marked; but this type of marking needs to be very regular, so it becomes a dialogue between the child and teacher.

Whole school

Dots are used for something wrong (not crosses), and where a child has more than 3 in a row, marking stops and a comment written such as ' we'll talk about this' etc, or the teacher makes a note to feedback verbally to the child.

Ticks are used where something is right.

Books are marked in pen not pencil.

Reviewed : September 2018

Next review: September 2019