



Abingdon Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 14,159.00	Amount of Grant Spent	£7,039.29	Date March 2018	Updated March 2018
RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving hg consistently 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet. Year 6 will be going swimming after SAT's in summer term 2, in 2 small groups of 12.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Introduce Active Classrooms	<ul style="list-style-type: none"> • PLT to attend Active Classrooms training course • Pilot scheme in Year 2 	£4,100.00 SSP	Raising attainment levels in curriculum areas Whole school targets met more effectively Improving behavior	Creating a culture of active classrooms by rolling out scheme across KS1/KS2 Staff make links across subjects & themes including PE			
- Reintroduce Daily Dash/ Smile for a mile across the school	<ul style="list-style-type: none"> • Play leaders organizing structured games at • Smile for a mile • C4Life Clubs • Girls/Boys Active • EYFS Funky Five 						
- Extend extra-curricular activities that are on offer.	<ul style="list-style-type: none"> • 	£1040.00 SCFC £101.95 (Rugby Balls)					

- Girls active	<ul style="list-style-type: none"> Purchase ramps, knee and elbow pads and helmets for scoot fit club 	£4,100.00 SSP £241.34					
- Boys active	<ul style="list-style-type: none"> 	£4,100.00 SSP					
- Increase active lunchtime opportunities	<ul style="list-style-type: none"> 	£295.00 Skipping Workshop £40.00 French skipping ropes					
- Maintain curriculum at 2 hours physical activity per week	<ul style="list-style-type: none"> 						

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

-

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Improve attendance & punctuality	<ul style="list-style-type: none"> Target pupils for active intervention programmes e.g. C4L Pupil premium events Girls/Boys Active Wakey shakey club Breakfast club Scoot to school days 			e.g. PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups			
- Improving behavior and attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. 	£4,100.00 SSP		e.g. Fewer instances of poor behaviour in targeted groups			

	<ul style="list-style-type: none"> assemblies Pupil premium events Girls/Boys Active 			e.g. Pupil concentration, commitment & self-esteem enhanced			
- Improving Academic Achievement by Introducing Active Classrooms	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 			<p>e.g. whole school targets met more effectively</p> <p>e.g. staff make links across subjects & themes including PE</p>			
- Heightening awareness of Health & Well Being/SMSC	<ul style="list-style-type: none"> Daily dash – baseline fitness Spirit of the games values Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media Freddy Fit 	£390.00 FF		<p>e.g. school values ethos are complemented by sporting values</p> <p>e.g. pupils understand the contribution of PA, SS & sport to their overall development</p>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 4x30 minute lessons a week.		Pupil's consistently achieving NC outcomes				
- Raise the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	Develop & implement a professional learning plan for the needs of all staff CPD Primary passport Twilight CPD Cyber coach	£126.00 Cyber Coach	Staff access support to achieve and confidence to teach high quality lessons increased				
- PE Coordinator allocated time for planning & review							
- Review supporting resources	PE Passport,	£500.00					
- Review and improve PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly						
- Support teachers & other adults to access relevant CPD to enhance the school PESS workforce	Busby Twilights/SSP CPD	£4,100.00 SSP					
- Develop an assessment programme for PE to monitor progress	Use PE Passport	£500.00					

--	--	--	--	--	--	--	--

Key indicator 4: Broader Range of Activities
 • *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games						
- Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL						
- Improve offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme						
- Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active,						

Key indicator 5: Competitive Sport • <i>Increased participation in competitive sport</i>							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
<ul style="list-style-type: none"> - Plan School Games Participation including a cross section of children who represent school 	<ul style="list-style-type: none"> • Use SSP Competition Events Calendar to plan competition entries for year • Use new SSP booking system to enter events • Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events • Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p>			
<ul style="list-style-type: none"> - Review competitive opportunities for SEND children 	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate competition 		<p>Higher % of SEND pupils attending SSP competitions</p>				
<ul style="list-style-type: none"> - Increase Level 1 competitive provision 	<ul style="list-style-type: none"> • Review current Level 1 provision and participation rates • Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year 		<p>Increased % of children participating in Level 1 competitions</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work</p>			

	<ul style="list-style-type: none"> Engage with SSP annual school challenge 						
- Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£	Higher % of children attending SSP competitions – PE Passport	Explore possibilities of using parent/staff car for transport			
- Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors & Change for Life Programme Train Junior Play Leaders 		More opportunities for the less active More opportunities for Level 1 Festivals				
- Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		Increase in competition uptake				
- Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		Creating pathways from school competition to community club participation				

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception					
Year 1					
Year 2					
Year 3	Wake up shake up – 10 mins Maths of the day – 10 mins Daily Dash – 10 mins	Active Playgrounds - 15 mins Active Science – 15 mins	Smile for a mile – 10 mins Active Literacy – 10 mins	Wake up shake up – 10 mins	Individual Physical Activity Challenges – 10 mins
Year 4					
Year 5					
Year 6					

