

Abingdon Primary Pupil Premium Strategy 2017-18

What is the Pupil Premium?

Pupil Premium funding is additional funding allocated to all schools to support disadvantaged pupils. Abingdon Primary receives pupil premium for: children that are cared for or adopted from care; children whose parents are in the armed forces; and for every pupil who has received free school meals over the past 6 years.

Children in Reception and KS1 are automatically entitled to a free school lunch; however, registering your child for free meals will entitle them to additional support with the cost of school visits and clubs, as well as raising additional funds for the school.

Abingdon seeks to ensure the effectiveness of its use of the Pupil Premium. We recognise that barriers to achievement take a variety of forms and look for individual ways to support each child to achieve their very best. We do this by offering our children a wide range of opportunities and ensuring that these are accessible for everyone. We work with our families and colleagues to make sure everyone has high aspirations for all pupils. We make use of educational research such as The Sutton Trust-EEF Teaching and Learning Toolkit, to guide us on how best to use the school's resources to improve the attainment of disadvantaged pupils.

At Abingdon, we support all our children, but specifically those eligible for pupil premium, in a variety of ways including:

- Small group teaching
- Targeted interventions
- Disadvantaged pupil progress with SLT to identify gaps in learning
- Subsidised trips including Year 6 residential activity
- Work with speech and language therapist
- Work with Pastoral Lead/Learning Mentor
- Using data to track progress
- Free Breakfast Club
- Free daily snack (toast and milk)

Pupil Premium Strategy

Summary Information					
School	Abingdon Primary				
Academic year	2018-19	Total PP budget	£129,360	Date of most recent PP review	N/A
Total number of pupils	258	Number eligible for PP	99	Date for next school review of PP	September 2018

Current attainment end KS2 2018			
In 2017-18 in Year 6 there were 19 pupils eligible for pupil premium; 58% were girls and 42% were boys. ; 22.5% were on the SEN register, 58% with SEN support, and 3% with and EHC Plan;	Pupils not eligible for PP(school)	PP pupils (school)	Pupils not eligible for PP (national average other)
% achieving age-related expectations (ARE) or above in reading	80%	53%	80%
% achieving age-related expectations (ARE) or above in writing	100%	58%	81%
% achieving age-related expectations (ARE) or above in maths	90%	87%	80%

Barriers to attainment for pupil eligible for PP	
1.	In 2018-19 a number of children eligible for pupil premium also have SEND needs: in Y2 5% and in Y6 9% of PP also have SEN
2.	Many children eligible for pupil premium have low attainment on entry to Reception
3.	Many children eligible for pupil premium have reduced literacy experiences which impacts on Year 1 phonics scores
4.	Many children eligible for pupil premium are affected by social, emotional and mental health issues at home.
5.	A lack of aspiration from parents and carers impacts a number of children eligible for pupil premium.
6.	Some children eligible for pupil premium are not involved in enrichment experiences outside school because of additional costs or the factors above (38% of school population is eligible for pupil premium)

Desired outcomes for pupil premium strategy		
1	All children eligible for PP with SEND will make expected progress	<ul style="list-style-type: none"> • Quality first teaching and an inclusive approach • Pupil progress with SENCO to discuss specific children and identify interventions to boost progress
2.	Children entering Reception with low attainment will make expected progress	<ul style="list-style-type: none"> • Children with low AoE will be identified for interventions • In the moment planning will benefit those entering Reception with low attainment • Speechlink diagnostic tool will identify children to work with SaLT to boost progress
3.	All children eligible for PP will attain expected levels in phonics screening, KS1 SATs and KS2 SATs	<ul style="list-style-type: none"> • Early intervention strategies and parental engagement • Phonics workshops for parents to boost learning at home • Revision classes with children and parents for KS1/KS2 SATs • Disadvantaged pupil progress tracks children's progress every half term
4.	Children eligible for PP will be settled and self-managing in school	<ul style="list-style-type: none"> • Staff training in emotional wellbeing tool • TAs using We Eat Elephants with targeted children • Role of Pastoral Lead to work with PP children • RA training and delivery to school population • Nurture group to provide PP children with relationship with adult in school
5	The capacity of families to parent well will be increased through early intervention, close working with all agencies and additional in-school support.	<ul style="list-style-type: none"> • Families engaging with school to support their children • Pastoral Lead to work with families to support children
6	Parents and children eligible for PP will be supported to raise aspirations, measured through parent/pupil voice.	<ul style="list-style-type: none"> • Children will have a range of enrichment opportunities which will raise aspirations, expectations and wellbeing • Parents will engage in school activities through the work of the Pastoral Lead.