

Abingdon Primary School – Early Years Foundation Stage (EYFS) Long Term Plan Overview: 2024-2025



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title:	All About Me & Autumn	Festivals and Celebrations	When I grow Up...	Who Lives Where?	Growth and Change	Once Upon a Time...
Special Dates and Celebrations:	Starting School European Day of Languages Cerebral Palsy Awareness Day Harvest Festival	Halloween Bonfire Night Remembrance Day Diwali Children in Need Anti-bullying Week Christmas	Chinese New Year Valentine's Day Well-being Week Safer Internet Day	Pancake Day Comic Relief Mother's Day Easter World Book Day	St George's Day Eid-al-Fitr World Earth Day	Father's Day Keeping Safe Week Transition into Year 1
Texts, used as a Stimulus: **Please Note: Texts and themes may change due to the children's interests.						
Small World Area:	Small World Village Scene including: Dolls House	Winter Wonderland, including Arctic Animals	Small World Village Scene, including: Police and Fire Station	Under the Sea Jungle	Enchanted Forest	Pirates and Princesses
Role Play Area (and Enhancements):	Our Role Play area is set up as a 'Home Corner', and will remain as this familiar environment for the duration of the children's time in Reception. Throughout the year, the 'Home Corner' will develop with the children and enhancements will be added to reflect the topic we are learning about. Examples of these enhancements are listed below:					
	Menus, Bags, Shopping Lists, Family Pictures, phones, computers	Diva lamps, party hats, christmas trees, stockings, candles, pumpkins	First Aid Kit, Doctors Kit, Toothbrushes, animals, prescriptions, post box	Safari, Pet Shop, animals, binoculars, animal guides, fossils, bread making	Garden Centre, Growth chart, baby pictures, tape measures, flags,	Pirate maps, atlases, compasses, baking materials, You Choose

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Personal, Social and Emotional Development	Jigsaw: Being Me in My World	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me
	Classroom Rules and Routines Similarities and Differences Feeling of Belonging Sharing Kind hands My feelings and emotions Our rights	Responsibility Things I'm good at My home Being Special and Unique Being a good friend Standing up for myself Conflict Resolution	Perseverance and Resilience Tackling challenges Setting goals and working towards them Using kind words Being proud Internet Safety/Oral Hygiene	Importance of exercise Importance of sleep Healthy vs. Unhealthy eating Moving and resting Washing my hands Keeping safe and safe adults Feeling like I belong	Problem solving Making and maintaining friendships Thinking about the perspective of others Managing my feelings	Parts of the body Changes Being ready for Year 1 Reception Memories Road Safety
Communication and Language <i>SLO: Speaking and Listening Opportunity</i>	Listening and Attention Skills (e.g. Rhyme, Alliteration, Clapping Syllables) How do we listen and why is it important? Asking and answering 'what' questions <i>SLO: Talking about their Autumn Walk</i>	Retelling 'Room on the Broom' (joining in with repeated refrains) Asking and answering 'who' questions Poems, Songs and Rhymes <i>SLO: Talking about their own celebrations</i>	Exploring non-fiction texts (People Who Help Us) Asking and answering 'when' questions Following 2-step instructions Social Phrases Describing events in details <i>SLO: Talking about what job they want to do, when they grow up</i>	Exploring non-fiction texts (Animals) Asking and answering 'where' questions Using conjunctions Problem Solving activities Knowing and retelling 'The Little Red Hen' <i>SLO: Talking about their favourite animals</i>	Exploring non-fiction texts (Planting and Growing) Knowing and retelling 'Jack and the Jelly Bean Stalk' Asking and answering 'how' questions <i>SLO: Talking about their life history</i>	Talk about why things happen and how things work Past and present tenses Asking and answering 'why' questions Knowing and retelling 'The Gingerbread Man' Hot seating characters <i>SLO: Talking about their favourite times in Reception</i>
Physical Development	Gross Motor Skills Moving safely Stopping safely Developing balance Changing direction Fine Motor Skills Dominant hand Dough Disco Scissor Skills Using tweezers and threading	Gross Motor Skills Throwing and catching Changing speed Using scooters Striking/Hitting an object Fine Motor Skills Tripod grip Doing up zips Using cutlery and cutting with a knife Scissor Skills	Gross Motor Skills Gymnastics Jumping and Landing Different ways of travelling Combining movements Fine Motor Skills Scissor Skills Threading smaller objects Letter formation	Gross Motor Skills Running skilfully Balancing Navigating obstacles Controlling an object Fine Motor Skills Scissor Skills Letter formation (controlling the size of letters)	Gross Motor Skills Negotiating space Catching and rolling an object or ball Twist, turn, bend and reach Fine Motor Skills Scissor Skills Using smaller/thinner tools Letter formation (position of letters on the line)	Gross Motor Skills Throwing overarm/underarm Catching, kicking and rolling a ball Team games Fine Motor Skills Scissor Skills Drawing with details Capital letter formation
Literacy	Introduce RWI Set 1 Sounds Writing my name Writing initial sounds	Continuing RWI Set 1 Sounds Reading CVC words Writing initial sounds and CVC Words	RWI Set 1 Special Friends Reading simple phrases Red Tricky Words Writing CVCC Words	Continuing RWI Set 1 Special Friends Reading simple phrases Red Tricky Words Writing phrases and I can see sentences Writing lists and labels	RWI Set 2 Sounds Reading simple sentences Red Tricky Words Writing simple instructions and sentences	Continuing RWI Set 2 Sounds Reading simple sentences Red Tricky Words Writing simple sentences Writing a simple story
Mathematics (White Rose Maths)	Matching and Sorting Comparing amounts Finding, Subitising and representing 1, 2 and 3 Identifying and naming circles and triangles	Comparing size, mass and capacity Representing numbers to 5 Comparing numbers to 5 Composing numbers to 5 Identifying 2D shapes Identifying 1 more and 1 less Exploring simple patterns Introduction to Part-Part Whole Models	Part-Part Whole Models (Composition) Number Bonds to 5 Identifying 0 Composing numbers to 8 Comparing numbers to 8 Doubles and Doubling	Odd and Even Numbers Comparing numbers to 10 Number bonds to 10 Addition Subtraction (Take Away) Length and Height Time	Building numbers beyond 10 Counting patterns beyond 10 3D Shapes Repeating Patterns	Positional Language Numbers to 100 Consolidation (Number Bonds to 5, Number Bonds to 10, double facts, odd and even numbers) Sharing and Grouping Even and Odd Rekenreks

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Understanding the World	Our Families Healthy eating Our School (Abingdon) Our Local Area (Reddish) 5 senses Seasonal Changes (Autumn)	The Christmas Story Diwali Remembrance Day Bonfire Night Ernest Shackleton Comparing UK and Antarctica Places of Worship	Florence Nightingale Jobs in Society Seasonal Changes (Winter) Freezing and Melting Chinese New Year Space, Planets & Neil Armstrong	Mary Anning Contrast Kenya and the UK Animals & Habitats Seasonal Changes (Spring) How to care for the environment Life Cycle of a Caterpillar Easter	Life Cycle of a Plant Parts of a Plant How to care for a plant The Royal Family Toys from the Past St George's Day How I've Changed Eid	Floating and Sinking Materials and their properties Planes in the Past Orville and Wilbur Wright Maps
Expressive Arts and Design	Using glue and tape to secure Drawing and painting self-portraits Junk Modelling Leaf Rubbings Finger Painting Printing using fruit and veg Andy Goldsworthy	Rangoli Rice Patterns Chalk pictures Flange Join Cutting straight and curved lines using scissors Collaging Christmas Crafts	L-Brace join Cutting circles using scissors Printing Mono-printing Threading string Creating a Space Scene	Salt Dough modelling Painting Animal Prints Cutting squares using scissors Exploring water colours Sponge painting Split Pin Join Easter Cards	Painting using different utensils (e.g. forks) Oil pastels Georgia O'Keefe Colour Mixing Mixing Shades Making Chocolate Crispy Cakes and Jam Sandwiches	Tab Join Folding paper Junk Modelling End of Year Self-Portraits Making Puppets Building using Construction Materials Using technology (e.g. iPads)
	Charanga Unit 1: Me!	Christmas Sing-a-Long Performance	Charanga Unit 2: My Stories	Charanga Unit 3: Everyone	Charanga Unit 4: Our World	Charanga Unit 5: Big Bear Funk

Links to Key Stage 1 and the National Curriculum

Please see below for some examples of how our EYFS Curriculum supports the children's transition into Year 1 and onto the National Curriculum. More detail is given in the 'Subject Leader Documents'. Similarly to Reception, KS1 also follow the Charanga Scheme of Work for Music and the Jigsaw for PSHE.

Cycle A Autumn: The Great Fire of London Spring: Sensational Stockport Summer: Going on Safari	KS1 Geography: Our Local Area (Stockport)	KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 RE: What makes some places sacred?	KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 Art: Printing Castles KS1 History: Key historical events and figures (e.g. Great Fire of London, Wangari)	KS1 Geography: Contrasting a country in Africa, to the UK KS1 Art: Making with clay KS1 Science: Animals, including Humans	KS1 Science: Plants Seasonal Changes (Autumn-Winter-Spring) KS1 History: Royal Family and King Charles KS1 RE: How should we care for others and the world? KS1 DT: Preparing food (Making a African themed Fruit Salad)	KS1 History: Significant people (e.g. Nelson Mandela) KS1 DT: Constructing a Castle KS1 Art: Building a 3D Sculpture
Cycle B Autumn: Down in the Deep Dark Woods Spring: Amazing Adventurers Summer: A taste of India	KS1 Geography: Our Local Area, focusing on Reddish Vale KS1 RE: What does it mean to belong?	KS1 History: Significant explorers (e.g. Amelia Earheart, Felicity Aston, George Mottershead) KS1 Geography: The World (Countries and Continents) KS1 Art: Rangoli/Mendi Patterns KS1 RE: How and why do we celebrate special times? KS1 Science: Seasonal Changes (Autumn-Winter-Spring)	KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 Art: Creating using mixed media and materials	KS1 History: Significant explorers (e.g. Amelia Earheart, Felicity Aston, George Mottershead) KS1 Geography: The World (Countries and Continents) Contrasting India to the UK KS1 Science: Animals, including Humans & Habitats	KS1 DT: Preparing fruit and veg (Making a vegetable curry) KS1 History: Queen Victoria and the British Empire	KS1 Science: Materials KS1 History: Significant explorers and planes (e.g. Amelia Earheart)