



Key Stage 1 (Year 1 and 2) Cycle A 2025-2026

Overarching theme:		The Great Fire of London		Sensational Stockport		Going on Safari	
Wow: to engage Showcase: assessment and S&L opportunities Visit: cultural capital	Wow: Quiz – where am I? Showcase: Drama – GF of L Visit: Staircase house		Wow: Photo clues Showcase: Fact share Visit: Local Area - Stockport		Wow: Tinga Tinga tales (or similar) Showcase: Art gallery Visit: Knowsley safari Park (or similar)		
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
English - Cycle	Reading	Class reads	Traditional tales Zog, Julia Donaldson The King’s Pants, Nicholas Allan	Wild, Emily Hughes Stanley’s Stick	Jack and the Beanstalk	The Ghanaian Goldilocks, Dr Tamara Pizzoli The colour of Home, Mary Hoffman	A long walk to freedom, Chris Vanwyk Amazing Africa, Atinuke and Mouni Feddag (NF)
		Texts	Katie in London, James Mayhew The Egg, MP Robertson	Dare to Care: Pet Dragon, MP Robertson	Supertato, Sue Hendra and Paul Linnet	The Secret Sky Garden, Linda Sarah and Fiona Lumbers Stanley’s Stick	Wangari’s Trees of Peace – Jeanette Winter Meerkat Mail - Emily Gravett
	Outcomes	Re-tell the Narrative (F) Diary Entry (NF)	Instructions- caring for a pet dragon (NF)	Narrative writing alternative ending (F) Senses poetry (F)	Setting description (F) Recount (NF)	Persuasive Letter (NF) Journey story - Narrative (F)	Non-Chronological report (NF) Narrative (F)
	DEAL Strategies						
	Speaking & Listening opportunities	Drama/role play Think pair share	Think pair share Retelling stories	Think pair share Performance poetry	Think pair share Sharing events for recounts Fact shares	Think pair share Picture book retelling	Think pair share Art descriptions’
Maths – White Rose	Place Value	Addition and Subtraction Shape	Place Value Addition and Subtraction	Length and Height Mass and Volume	Place Value Multiplication and Division – include Money Fractions	Time Position and Direction Stats (Year 2 only)	

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			Money (introduction)			
PE – Shapes (CT)	Dance – Fire of London Games –	Gymnastics – pathways small and large	Dance – Animals Games –	Gymnastics – Wide, narrow and curved rolling and balancing	Dance – Handa’s Dance	Gymnastics – Balancing and spinning and patches
PE – Shapes (Games -HLTA)	Fundamental Movement skills 2	Invasion Games 2	Fundamental movement skills 3	Games – Striking and fielding games 2	Target games 2	Object manipulation 2
Computing–Purple Mash	Digital Literacy - Unit 1.1 Online Safety & Exploring Purple Mash Number of lessons – 4 Programs – Purple Mash Digital Literacy - Unit 2.5 Effective Searching Number of lessons – 3 Programs – Google Chrome Computer Science - Unit 1.4 Lego Builders Number of lessons – 3 Programs – 2DIY		Digital Literacy - Unit 1.9 Technology outside of school Number of lessons – 2 Programs – Purple Mash Computer Science - Unit 1.2 Grouping & Sorting Number of lessons – 2 Programs – 2DIY Information Technology - Unit 2.6 Creating Pictures Number of lessons – 5 Programs – 2PaintAPictur		Information Technology - Unit 1.8 Spreadsheets Number of lessons – 3 Programs – 2Calculate Computer Science - Unit 1.7 Coding Number of lessons – 6 Programs – 2Code Information Technology - Unit 2.8 Presenting Ideas Number of lessons – 4 Programs – 2Connect, 2Quiz, 2Publish, 2Create A Story	
Science (Plymouth)	Animals including humans (Y1)	Animals including humans (Y1)	Plants (Y1)	Plants (Y2)	Plants (Y2)	Seasonal changes (Y1)
History MTPs		The Great Fire of London.	Local significant people			Famous significant people
Geography – MTPs(own mtps)	Maps skills			Our local area - Stockport	Uk and comparison with India	
Art and design -MTPs	Printing		3D /sculpture		Painting	
Design and technology – projects on a page		Structures		Mechanisms		Food

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RE – Stockport Syllabus	1.3 Who is Jewish and what do they believe	1.4 What can we learn from sacred books?	What makes some places sacred?		1.8 How should we care for others and the world and why does it matter?	
PSHE/RSE - Jigsaw	Being me in my World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music- Charanga	TBC – Stockport scheme					



Lower Key Stage 2 (Year 3, 3/4 , 4) Cycle A 2025-2026

Overarching theme		Eureka!		Globetrotters		Tomb Raiders		
		Wow: Art work Showcase: Olympics! Visit: School Workshops		Wow: Passports Showcase: Fact share Visit: Local area visits to Reddish Vale		Wow: Hieroglyphic detectives! Showcase: Assembly Visit: Bolton Museum/Manchester Museum		
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
English - Cycle	Reading	Class reads	Percy Jackson and the Lightning Thief, Rick Riordan	The Mark of the Cyclops, Saviour Pirotta	Varjak Paw, SF Said	The Butterfly Lion, Michael Morpurgo	The Story of Tutankhamun, Patricia Cleveland-Peck	Secrets of a Sun King, Emma Carroll The Firework Makers Daughter, Phillip Pullman
	Writing	Texts	Incredible You, Rhys Brisenden and Nathan Reed	Light on Cotton Rock, David Litchfield Gorilla, Anthony Browne	Winter's Child, Angela McAllister	Great Adventures, Alastair Humphreys	The Egyptian Cinderella, Shirley Climo	The Scarabs Secret, Nick Would and Christina Balit
	Outcomes	First person recount (F) Poetry Non -Chronological report based on Ancient Greek Olympics	Write a letter from an Ancient Greek slave Narrative from an illustration (F) Diary Entry (NF)	Narrative (F) Write a persuasive Travel brochure on visiting Barcelona	Non-Chronological report (NF) poetry	Diary Entry (F) Newspaper report (NF)	Write a Biography based on King Tutankhamun Stories from other cultures (NF)	
	DEAL Strategies							

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	Speaking & Listening opportunities	Think pair share Poetry Newspaper reporters	Think pair share In role as a slave	Think pair share Persuasive discussions	Think pair share Travel agency role play activities	Think pair share In the role of Howard carter/Egyptian Cinderella	Think pair share Assembly performance
Maths – White Rose		Number and PV Roman Numerals (Y4) Addition and Subtraction	Addition and Subtraction Measurement- Area (Y4) Multiplication and Division	Multiplication and Division Measurement- Length and Perimeter	Fractions Decimals (Y4) Measurement – Capacity and Volume	Fractions (Y3) Decimals (Y4) Money Time	Shape Statistics Position and Direction (Y4)
PE – Shapes (CT)		Dance – Greek dance	Gymnastics – Linking movements together	Y3 Swimming Y4 Around the world	Y3 Swimming Y4Gymnastics Receiving body weight	Y3Dance - Egyptians Y4 Swimming	Y3Gymnastics – receiving body weight Y4 swimming
PE – Shapes (Games -HLTA)		Games - Football	Games - Netball	Health related fitness and OAA	Invasion Games 3	Cricket	athletics
Computing–Purple Mash		Digital Literacy - Unit 3.2 Online Safety Number of lessons – 3 Programs – Purple Mash Computer Science – Unit 3.1 Coding Crash Course Number of lessons – 8 Programs – 2 Code Information Technology - Unit 3.3 Spreadsheets Crash Course Number of lessons – 3 Programs – 2Calculate		Information Technology - Unit 3.4 Touch Typing Number of lessons – 4 Programs – 2 Type Digital Literacy – Unit 3.5 Email (including email safety) Number of lessons – 6 Programs – 2 Email, 2Connect, 2DIY Information Technology - Unit 3.6 Branching Databases Number of lessons – 4 Programs – 2 Question		Information Technology - Unit 3.7 Simulations Number of lessons – 3 Programs – 2 Simulate, 2Publish Information Technology – Unit 3.8 Graphing Number of lessons – 2 Programs – 2 Graph Information Technology - Unit 3.9 Presenting with Google Slides Number of lessons – 6 Programs – Google Slides	
Science – Plymouth Science		Living things and their habitats (Y4)	Animals including humans (Y3)	Forces and magnets (Y3)	Electricity (Y4)	Animals including humans (Y3)	Animals including humans (Y4)
History MTPs		Ancient Greeks	Ancient Greeks			Ancient Egyptians	
Geography			Map work	A comparison between a European country (Spain)	A comparison between a European country (Spain)		The River Nile, climate, land use, irrigation systems.
Art and design -MTPs		Printing		Painting		3D /sculpture	

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Design and technology – projects on a page		Food		Electrical systems		Structures
RE – Stockport Syllabus	L2.2 Why is the Bible so important for Christians today?	2.3 Why is Jesus inspiring to some people?	2.4 Why do people pray?		2.9 What can we learn from religions about deciding what is right/ wrong?	
MFL -Spanish – Language Angels	Phonics 1 & 2 Instruments	Seasons	vegetables	Ice-creams	My family	In the classroom
PSHE/RSE - Jigsaw	Being me in my World	Celebrating difference	Dreams and Goals	Healthy Me	relationships	Changing me
Music- Charanga	TBC Stockport Scheme TBC					

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Maths – White Rose	Number and Place Value Addition and Subtraction	Multiplication and Division Fractions Geometry: Position and Direction	Decimals Percentages Algebra	Converting units Perimeter, area and volume Ratio Statistics	Geometry: Properties of shape Consolidation for SATS practise.	End of KS revisiting as required
PE – Shapes (CT)	Y5 Swimming Y6 Dance WWII	Y5 Swimming Y6 Gymnastics Counter balance counter tension	Y5 -Dance – Haka Y6 Gymnastics – Synchronisation and cannon	Y5 Gymnastics – matching, mirroring and contrast Y6 Team Building and problem solving	Dance - Romans	Y5 Gymnastics – Partner work – under and over Y6 Leadership skills
PE – Shapes (Games -HLTA)	Basketball	Health Rated Fitness/OAA	Games – Tag Rugby	Hockey	Badminton	Cricket
Computing–Purple Mash	Digital Literacy - Unit 5.2 Online Safety Number of lessons – 3 Programs – Purple Mash Computer Science – Unit 5.1 Coding Crash Course Number of lessons – 8 Programs – 2Code Information Technology - Unit 5.3 Spreadsheets Crash Course Number of lessons – 6 Programs – 2Calculate		Information Technology - Unit 5.4 Databases Number of lessons – 4 Programs – 2Question, 2Investigate Computer Science – Unit 5.5 Game Creator Number of lessons – 5 Programs - 2DIY 3D Information Technology - Unit 5.6 3D Modelling Number of lessons – 4 Programs – 2Design and Make		Computer Science - Unit 5.7 Concept Maps Number of lessons – 4 Programs – 2Connect Information Technology – Unit 5.8 Word processing with Google Docs Number of lessons – 8 Programs – Google Doc	
Science – Plymouth Science	Animals, including humans (Y5)	Electricity (Y6)	Living things and their habitats (Y5)	Living things and their habitats (Y6)	Evolution and inheritance (Y6)	BSW – renewable energy (Y5)
History MTPs – history Association	A study into World War 2. A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.				A study of the Roman Empire and its impact on Britain. – with local links	

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Geography – MTPs		Map work based on WWII – location of European countries	A comparison between a non-European country from the Americas and our local area	Mountains, Rivers and Coasts		location of Rome and the land covered by the Roman Empire, impact of the physical landscape on the spread of the Roman Empire (geographical proximity of resources etc)
Art and design -MTPs	Painting		Textiles Dye and embellish with sewing techniques own t-shirt			Mixed media/ collage Create own roman mosaic
Design and technology – projects on a page		Electrical systems More complex switches and circuits Make an alarm/security light for an air raid shelter (Link to science)		Mechanical systems Cams- eg making a rainforest animal toy that moves with a cam		Structures Frame structures Make a roman temple
RE – Stockport Syllabus	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		U2.8 What different does it make to believe in ahimsa (harmlessness), grace, and /or Ummah (community)?	
MFL -Spanish – Language Angels	Phonics 3 &4 The date	Do you have a pet	My Home	What’s the Weather	At school	Me in the world
PSHE/RSE - Jigsaw	Being me in my World	Celebrating difference	Dreams and Goals	Healthy Me	relationships	Changing me
Music- Charanga	TBC Stockport Scheme TBC					

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