

PSHE Curriculum Offer



Adult to scribe.

Movement breaks.

Follow SEND Plans

Bespoke activities Enlarging of resources

Pre-learning of vocabulary. Simplified instructions.

Quick 1-2-1 check-ins with an adult, particularly during sensitive topics.

Less emphasis on written recording and increased opportunities to record using pictures, photos, cloze procedures.

Small group work with a teacher or TA. Simplified activities - kinaesthetic elements.

More time given for processing and completing tasks. Adapted Resources if necessary

Knowledge organisers to introduce and recap vocabulary and to reflect on what has been learned.

Targeted Sharing of learning objectives and key vocabulary at the start of the lesson, as well as recapping these throughout.

Prior learning recapped at the start of lessons and mini-plenaries throughout to continually check on progress. **Think (nest) pair share opportunities** Calm learning environment

Chunking learning into small steps **preteaching vocab and key concepts** **Using a visualiser for modelling and misconceptions**

Displays in and out of classroom used to outline key vocabulary: British Values and Protected Characteristics. **Use of a range of practical resources.**

Safe learning environments where everyone follows the charter rules are fostered by staff who are willing to be confident, open and honest during discussions

Opportunities for discussion and practical/interactive and immersive activities to give children hands-on, memorable experiences

Use of visual resources/dual coding Allowing sufficient time for thinking, as well as for completing an activity. Verbal feedback given within the lesson. Positive praise and encouragement. Vocabulary/knowledge organisers in back of books

Specialised

Targeted

Universal