

DT Curriculum Offer



Adult to scribe.

QR codes/video to be used

for evaluation.

Regular check-ins with an adult.

Enlarging of resources if needed. DT resources adapted if needed. e.g. a bigger needle.

Support with motor skills.

Specialist equipment. Movement breaks.
Follow SEND Plans Simplified activities -

Recording using pictures or verbally. Pre-learning of vocabulary.

Less emphasis on written recording and increased opportunities to record using pictures, photos, cloze procedures.

Small group work with a teacher or TA.

More time given for completing tasks. Support with understanding the DT skill.

Sit closer to board. Using a range of recording.

DT booklets to introduce and recap vocabulary and to reflect on what has been learned. DT booklets also show the process of DT.

DT booklets with vocabulary page and skills page.

Evaluating artwork and that of their peers at the end of an art unit.

Targeted Sharing of learning objectives and key vocabulary at the start of the lesson, as well as recapping these throughout.

Prior learning recapped at the start of lessons. Calm learning environment

Researching the three stages of DT

pre-teaching vocab

Using a visualiser for modelling DT

Displays/working walls used to outline key vocabulary and concepts. Use of DT resources linked to the specific skill e.g. Needles when sewing etc...

Opportunities for fieldwork to give children hands-on, memorable experiences.

Use of range of DT resources

Allowing sufficient time for completing an DT task. Verbal feedback given within the lesson. Positive praise and encouragement. DT booklets in a paper slip in books so they can be easily referred to during learning.

Specialised

Targeted

Universal