Computing Curriculum Offer

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Specialised

Clicker Writer

Regular check-ins with an adult.

Enlarging of screen / text

Specialist equipment.   Movement breaks.
Follow SEND Plans   Simplified activities
kinaesthetic elements.   Bespoke activities

Targeted

Pre-learning of vocabulary. Simplified instructions. Chunking activities.

Recording using pictures.

Less emphasis on spelling through typing and increased opportunities to record using pictures, drawing, QR codes, games

Small group work with a teacher or TA.

Differentiated tasks.   More time given for processing and completing tasks.

Sit closer to board during input   Differentiated activities and using a range of recording

Universal

Knowledge organisers to introduce and recap vocabulary and to reflect on what has been learned.
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Targeted Sharing of learning objectives and key vocabulary at the start of the lesson, as well as recapping these throughout.

Prior learning recapped at the start of lessons and mini-plenaries throughout to continually check on progress. **Think (nest) pair share opportunities**   Calm learning environment

Chunking learning into small steps   **Preteaching vocab and key concepts**   **Using a visualiser for modelling and misconceptions**

Displays/working walls used to outline key vocabulary and concepts**.**   **Use of a range of technology and practical resources in lessons**

Opportunities for fieldwork to give children hands-on, memorable experiences.

Use of visual resources/dual coding   Allowing sufficient time for thinking, as well as for completing an activity.   Verbal feedback given within the lesson. Positive praise and encouragement.