



	ABINGDON PRIMARY SCHOOL – History Yearly overview CYCLE A						
CURRICULUM AREA	FS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn	<b>All about Me</b> <b>Seasonal change</b> <b>Celebrations</b>  Begin to make sense of their own life-story and family’s history. Seasonal change (autumn and winter). Significant Individuals – Earnest Shackleton Remembrance Day	<b>The Great Fire of London</b> <i>Autumn 1: Geography</i> <i>See geography overview.</i>  The countries of the UK and their capital cities.		<b>Eureka!</b> <i>History</i> <i>What is the legacy of the Ancient Greek civilisation?</i>  Ancient Greeks- A study of Greek life and achievements and their influence on the western world.  Enrichment – Visit to school from School Workshops Additional History opportunities – Black History Month (Oct) Remembrance Day (Nov)  Linked <i>Geography</i> – Where is Greece in the world? How did the geography of Greece influence the lives of Ancient Greeks?		<b>Behind Enemy Lines</b> <i>History</i> <i>How did World War 2 impact life in Britain?</i> World War 2 – A study into World War 2. A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.  Enrichment – Trip to Stockport Air Raid Shelters Additional History opportunities – Black History Month (Oct) Remembrance Day (Nov) Linked <i>Geography</i> – Location of European countries	
		<i>Autumn 2: History</i> <i>How do we know what happened during the Great Fire of London?</i>  <i>What changed because of the fire?</i> Significant events beyond living memory that are significant nationally or globally – The Great Fire of London.  Enrichment – Trip to Staircase House Additional History opportunities – Black History Month (Oct) Remembrance Day (Nov)					
Spring	<b>When I Grow Up</b> <b>Who Lives Where?</b>  Talk about the lives of the people around them and their roles in society (People who help us). Compare life in the UK and Kenya. Seasonal change (winter and spring) Compare and contrast characters from stories, including figures from the past: Significant Individuals- Florence Nightingale Mary Anning	<b>Sensational Stockport</b> <i>Spring 1: Geography</i> <i>See geography overview</i>  A study of the local environment including its human and physical geography and the making and reading of maps.  Enrichment – Trip to Stockport town centre.		<b>Globetrotters</b> <i>Geography</i> A comparison between a European country (Spain) and our local area. <i>See Geography overview</i>		<b>What a Wonderful World</b> <i>Geography</i> A comparison between a non-European country from the Americas and our local area <i>See Geography overview</i>	
		<i>Spring 2: History</i> <i>How has my local high street changed since the 1950s?</i> Changes within living memory.					

<b>Summer</b>	<b>Growth and Change Once Upon a Time</b>  Begin to make sense of their own life-story and family's history (How have I changed since I was a baby?).  Comment on images of familiar situations in the past (toys and planes) Understand the past through settings, characters and events encountered in books (e.g. The Royal Family, Castles, Kings, Queens, Knights) Significant Individuals – The Wright Brothers	<b>Going on Safari</b> <b>Summer 1: Geography</b> A focus on human and physical geography, weather patterns, locational knowledge of countries and oceans enabling a comparison between a Non-European country (a country in Africa) and our local area. <b>See Geography overview</b>	<b>Tomb Raiders</b> <b>History</b> <b>When and where did the earliest civilisations begin?</b>  <b>What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve?</b> A study of the earliest Civilisations (Ancient Sumer, the Indus Valley, the Shang Dynasty and Ancient Egypt). An overview of where and when the first civilisations appeared and a depth study of a Ancient Egypt.	<b>Rotten Romans</b> <b>History</b> <b>How did the Roman invasion change life in Britain and what impact can we still see today?</b>  A study of the Roman Empire and its impact on Britain.
		<b>Summer 2: History</b> <b>Who was Sarah Forbes Bonetta and why was she remembered?</b>  - Pupils will also look at the lives of significant individuals who have contributed to national and international achievements.	Enrichment – Visit to Manchester/Bolton Museum Linked <b>Geography</b> – Location of ancient civilisations in the world. Links made between human settlement and physical features of the landscape (e.g. rivers)	Enrichment – Trip to Chester Linked <b>Geography</b> – location of Rome and the land covered by the Roman Empire, impact of the physical landscape on the spread of the Roman Empire (geographical proximity of resources etc)

	ABINGDON PRIMARY SCHOOL – History Yearly overview CYCLE B						
CURRICULUM AREA	FS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Autumn</b>	<b>All about Me</b> <b>Seasonal change</b> <b>Celebrations</b>  Begin to make sense of their own life-story and family's history. Seasonal change (autumn and winter). Significant Individuals – Earnest Shackleton Remembrance Day	<b>Down in the Deep, Dark Woods</b> Autumn 1: Geography Linked Geography topic – Reddish See geography overview  Additional History opportunities – Black History Month (Oct)		<b>Stones ‘n’ Bones</b> History How did Britain change during prehistory? A study of changes in Britain from the Stone Age to the Iron Age.  Enrichment – Visit to Tatton Park Old Hall  Additional History opportunities – Remembrance Day (Nov)		<b>Raiders and Traders</b> History How did England change during the settlement of the Anglo Saxons and Vikings? An in-depth historical study into Britain's settlement by Anglo-Saxons and Scots then looking at the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.  Enrichment – Visit to Weaver Hall or Tatton Park Additional History opportunities – Black History Month (Oct) and Remembrance Day (Nov)  Linked Geography- Locations of countries of origin for the Anglo Saxons and the Vikings	
		Autumn 2: History How has our local area (Reddish) changed over time? A study of significant historical events, people and places in their own locality. Significant Individuals- William Houldsworth, The Greg family (Styal mill)  Enrichment- Visit to Reddish Vale, local walks Additional History opportunities – Remembrance Day (Nov)					
<b>pring</b>	<b>When I Grow Up</b> <b>Who Lives Where?</b>  Talk about the lives of the people around them and their roles in society (People who help us). Compare life in the UK and Kenya. Seasonal change (winter and spring) Compare and contrast characters from stories, including figures from the past: Significant Individuals- Florence Nightingale Mary Anning	<b>Amazing Adventurers</b> Spring 1: History How have explorers changed the world? Pupils will develop their awareness of the past through comparing the lives of significant explorers such as Ibn Battuta, George Back, Matthew Henson and Felicity Aston.		<b>Extreme Earth</b> Spring 1: Geography A study into natural disasters, in particular volcanoes and earthquakes. See Geography overview  Additional History opportunities – Learn about some famous earthquakes and famous volcanoes (e.g. Vesuvius). Learn about the impact of these natural disasters.		<b>Time Travellers</b> Spring 1: History How does the Maya civilisation compare to Britain in AD 900?  The Maya –A study of a non-European society that provides contrast with British history – The Maya (AD 900)  Enrichment – Archaeologist visit	
		Spring 2: The World See Geography overview.  Enrichment – Whole school trip to Chester Zoo (2025 only)		Spring 2: Geography The UK See Geography overview		Spring 2: Geography Comparison of countries in Central and South America and the UK with a focus on the geography of the rainforests. See geography overview	

<b>Summer 1</b>	<b>Growth and Change Once Upon a Time</b>  Begin to make sense of their own life-story and family's history (How have I changed since I was a baby?). Comment on images of familiar situations in the past (toys and planes) Understand the past through settings, characters and events encountered in books (e.g. The Royal Family, Castles, Kings, Queens, Knights) Significant Individuals – The Wright Brothers	<b>A taste of India</b> Summer 1: Geography A comparison between a Non-European country (India) and the UK  See Geography overview  Enrichment – Visit to a Hindu temple in Manchester	<b>As Mad as a Hatter</b> Summer 1: History How did the development of the hat making industry change Stockport? A local history study of Stockport and the rise of the hat industry in a small town.	<b>A Better Tomorrow</b> Summer 1: History Who were the Suffragettes and why were they important in history?  A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.  Significant individuals: Emmaline Pankhurst, Elsie Plant (Suffragette from Stockport) and Hannah Winbolt (Suffragist from Stockport).
		Summer 2: History How have holidays changed in the past 100 years? Changes within living memory	Summer 2: Geography A study of the physical and human geography of our local area, Stockport. See Geography overview  Enrichment – Trip to the Hat Works Museum	Summer 2: Climate Change See geography overview