

Music Curriculum Offer



Follow SEND Plans.

Regular check-ins with an adult.

Supportive technology

Adult to scribe.

Simplified activities - kinaesthetic elements.
Bespoke activities/teaching where appropriate.

Specialised

Pre-learning of vocabulary. Simplified instructions. Chunking activities.

Increased opportunities to record using pictures, photos, cloze procedures, orally (QR codes)

Small group work with a teacher or TA. Consideration of appropriate seat location (closer to the board/TA).

More time given for processing and completing tasks.

Tasks adapted to reduce cognitive load and scaffolded to support children to access.

Targeted

Knowledge organisers to introduce and recap vocabulary and to reflect on what has been learned.

Targeted sharing of learning objectives and key vocabulary at the start of the lesson, as well as recapping these throughout.

Prior learning recapped at the start of lessons and mini-plenaries throughout to continually check on progress. **Think (nest) pair share opportunities** Calm learning environment

Chunking learning into small steps **preteaching vocab and key concepts** **Using a visualiser for modelling and misconceptions**

Displays/working walls used to outline key vocabulary and concepts. Use of instruments and supportive resources alongside them.

Opportunities for performance for all

Universal

Use of visual resources/dual coding Allowing sufficient time for thinking, as well as for completing an activity. Verbal feedback given within the lesson. Positive praise and encouragement. Vocabulary/knowledge organisers in back of books