



(Abingdon Primary School) Stockport Scheme of Music overview.

	Reception	YEAR 1(A)	YEAR 2 (B)	YEAR 3 (A)	YEAR 4 (B)	YEAR 5 (A)	YEAR 6 (B)
Autumn 1	Finding your voice and Rhythm and composition R red / yellow cat / monkey	Rhythm and composition A Storytime cat / monkey / rest	Rhythm and composition B Sequences cat / monkey / rest / cow	Rhythm and composition 1 Binary AB cat / monkey / rest / cow / armadillo	Rhythm and composition 2 Ternary ABA cat / monkey / rest / cow / armadillo / elephant	Rhythm and composition 3 Rondo ABACA cat / monkey / rest / cow / armadillo / elephant / anteater	Rhythm and composition 4 Song Writing – The Blues cat / monkey / rest / cow / armadillo / elephant / anteater / semibreve
Autumn 2	Ensemble singing and performance						
Spring 1	Exploring and Performing R	Playing and Performing A	Playing and Performing B	Playing and Performing instruments 1	Playing and Performing instruments 2	Playing and Performing instruments 3	Playing and Performing instruments 4
Spring 2				Ensemble singing and performance with instruments	Ensemble singing and performance with instruments	Ensemble singing and performance with instruments	Ensemble singing and performance with instruments
Summer 1	Inter-related dimensions of music R The World Around Us	Inter-related dimensions of music A Sounds Interesting	Inter-related dimensions of music B Selecting & Combining Sounds	Inter-related dimensions of music 1 Graphic Notation	Inter-related dimensions of music 2 Programme Music	Inter-related dimensions of music 3 Word Rhythms	Inter-related dimensions of music 4 A Night on the Bare Mountain
Summer 2	Musical appreciation and singing (ensemble, solo, duet and small group performance)						

The scheme of music is written as 3 complete units of 6-7 lessons (Autumn 1, Spring 1 and Summer 1) which have detailed lesson plans and resources. The remaining 2-3 terms are left for singing and musical appreciation which is designed to fit in with school productions / Christmas shows etc. This also allows for class teachers to break lessons down into smaller chunks, add in additional lessons or revisit prior learning as needed.