



### Spring Term Parent Questionnaire results

	Strongly Agree 1	Agree 2	Unsure 3	Disagree 4	Strongly disagree 5
My child enjoys school	57.1%	33.9%	7.1%	1.8%	0%
My Child feels safe and secure at school	60.7%	33.9%	5.4%	0%	0%
The school makes sure its pupils are well behaved	46.6%	23.2%	25%	3.6%	1.8%
My child has been bullied and the school has dealt with it quickly	69.9% - not been bullied	8.9%	16.1%	/	5.4%
School makes me aware of what my child is learning throughout the year	48.2%	25%	21.4%	3.6%	1.8%
When I have raised concerns, they have been dealt with properly	21.4% - have not raised	30.4%	42.9%	/	3.6%
My Child has SEND and the school gives them the support they need	Yes – 77.3% No – 22.7%				
The school has high expectations for my child	33.9%	37.5%	23.2%	3.6%	1.8%
My child does well at this school	53.6%	33.9%	8.9%	1.8%	1.8%
The school lets me know how my child is doing	58.9%	28.6%	10.7%	0%	1.8%
There is a good range of subjects	55.4%	32.1%	12.5%	0%	0%
My child can take part in clubs and activities	53.6%	30.4%	7.1%	5.4%	3.6%
The school supports my child's wider personal development	41.1%	32.1%	23.2%	1.8%	1.8%
I would recommend this school to another parent	Yes- 92.9% No – 8.9%				

#### Examples of the Positive comments

Friendly, committed and dedicated staff. Clearly working very hard to provide the best for children and their families. Regular communication on a wide range of events and reminders.

The school newsletters are a great insight to know what's been happening during the week, and I think the teachers are doing really well to make sure that the kids are engaged and happy to learn with different activities and learning style

The school is welcoming and well maintained. The teacher does appear to know my child well. There is a sense of belonging.

Teachers and pastoral staff are caring and supportive.

My child is happy with the school. When my child is advancing in area they are still challenged beyond that, great communication whenever needed, gives my child structure and routine to allow him to thrive personally and academically.

## **Areas for Development:**

<b>You said</b>	<b>We did</b>
<b>Would be good to have a list of what covering each term as could then help learn about it at home.</b>	All the curriculum is always on our website and a break down is on the class pages for the term. However, to ensure we are reaching all parents we will also re-introduce a termly newsletter sent via dojo
<b>I think the school would benefit from a PTA as many parents are actively engaged with their children's education and want to have a proactive approach to unified working with the school rather than just reading updates. Lots of parents are interested in this.</b>	We would love to have a PTA. We have had PTAs in the past, but over recent years have not had any interest. We are pleased to hear that there is interest and will look into this for next academic year.
<b>I think you should do child award assemblies and invite parents into then</b>	Our school hall is quite full so we would not be able to have an open invitation event due to numbers – however at the Summer 2 children's assembly we will trial invitations - teachers will contact the parents of the children receiving the award and invite them to come. It is always held at 9.05am on the last day of term and lasts approx. 20mins. We are also looking at bringing back class assemblies for 2025-26 so look out for this next academic year!
<b>I would like the term dates to be updated as soon as possible. I know we can get these from the Stockport council website. However, inset days are often tagged onto the end of term and I am unable to view beyond July 2025 which makes this hard for my planning as have to book time off work a year in advance and leave is hard to get last minute during peak leave.</b>	We appreciate this comment and will endeavour to ensure the dates are provided further in advance.
<b>Could we have some guidance on how we help our child with the Spelling Shed homework</b>	Mrs Sheehan is now working on a parent help guide following this feedback
<b>We would appreciate the introduction of more school discos for the children</b>	If we have enough interest and are able to set up a PTA next academic year this could be one of the events organised.
<b>Although we understand there are certain limitations (staffing/safeguarding), please try to avoid giving punishment for the whole class when only some of them misbehaving.</b>	It is not in our policy to give whole class punishments, we will address this with all staff and remind any supply teachers that visit too.
<b>I think sometimes the non-uniform days seem irrelevant, e.g., wearing different colours for different reasons, at one point there seemed to be something different we needed to remember to dress them in for a few weeks at a time and when I asked my child about why or for what cause she didn't know.</b>	We try not to have too many own clothes days and the ones we have are usually linked to a charity even e.g. Children in Need. And the children learn about that on the day and in celebration assembly (as they are usually Fridays) We do have 3 own clothes days in November that are a reward and a reminder for bringing in items for the Christmas fayre – with out the donations we could not run. – However, we will endeavour to discuss this further with the children and with our school councillors and also to counteract this we have swapped the attendance treats on our 'spin the wheel' so that PJ day and own clothes day take a rest for a while!
<b>There are no clubs for Reception children</b>	We have always felt it is a long day for our Reception children so, like many schools, offer clubs from Year 1 onwards. The wraparound care however is available for Reception children. We do include Reception at one off events such as Film Nights.
<b>I only find out how my child is doing when I look at work books</b>	We send out 3 reports each year. The Autumn and Spring reports are briefer to keep you up to date and the Summer report is always much more detailed. We sent out half termly attendance reports too to keep you informed. We hold Parents evenings in Autumn and Spring. In the Summer if you have any issues/queries with the report you are welcome to discuss this with your teacher. We also hold 3 'Thumbs up' sessions each year where you can come in and have a look at your child's books and see the progress they have made. Teachers are easily accessible in our school via class dojo and in the infants – at the door each morning. We will look at how else we can share the children's progress in the next academic year.