

Abingdon Primary School – Early Years Foundation Stage (EYFS) Long Term Plan Overview: 2025-2026



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title:	All About Me & Autumn	Festivals and Celebrations	When I grow Up...	Who Lives Where?	Growth and Change	Once Upon a Time...
Special Dates and Celebrations:	Starting School European Day of Languages Cerebral Palsy Awareness Day Harvest Festival Diwali	Halloween Bonfire Night Remembrance Day Diwali Children in Need Anti-bullying Week Christmas	Chinese New Year Valentine's Day Well-being Week Safer Internet Day	Pancake Day Comic Relief Mother's Day Easter World Book Day	St George's Day Eid-al-Fitr World Earth Day	Father's Day Keeping Safe Week Transition into Year 1
Texts, used as a Stimulus:	<p><b>David McKee</b> <b>ELMER</b></p> <p><b>THE COLOR MONSTER</b> a story about emotions ANNA LENAS</p> <p><b>On Sudden Hill</b> by David Almond and Jeremy Hoad</p> <p><b>Leaf Man</b> by Vivian French Illustrated by Alison Barrett</p> <p><b>Oliver's Fruit Salad</b> by Vivian French Illustrated by Alison Barrett</p> <p><b>THE SQUIRRELS WHO SQUABBLED</b> by Julia Eccles</p>	<p><b>Room on the Broom</b> by Julia Brindley</p> <p><b>THE BEST OF DIWALI EVER</b> by Anushka Sharma</p> <p><b>Little Glow</b> by Katie Jakobs</p> <p><b>Kipper's Birthday</b> by Mick Inkpen</p> <p><b>HERE COMES JACK FROST</b> by Kazuo Iwano</p> <p><b>Pick a PINE TREE</b> by Patricia Toft Illustrated by Jarriss</p> <p><b>The Christmas Story</b> My First Nativity Book</p>	<p><b>when we grow up</b> a first book of jobs melanie walshaw</p> <p><b>THE JOLLY POSTMAN or Other People's Letters</b> by NET &amp; ALLAN AHLBERG</p> <p><b>Cops and Robbers</b> by Janet &amp; Allan Ahlberg</p> <p><b>Topsy and Tim Meet the Firefighters</b> by Joan and Gareth Adamson</p> <p><b>ZOG, FLYING DOCTORS</b> by JULIA DONALDSON &amp; AXEL SCHÖFFER</p> <p><b>ASTRO GIRL</b> by Kim Wilson-Max</p>	<p><b>The Emperor's Egg</b> by Martin Jenkins</p> <p><b>Ugly The Five</b> by Julia Donaldson &amp; Axel Scheffler</p> <p><b>HANDA'S SURPRISE</b> by EILEEN BROWN</p> <p><b>THE RAINBOW FISH</b> by Marcus Miller</p> <p><b>THE GIRL and the DINOSAUR</b> by Helen Hughes and Sarah Brown</p> <p><b>The Little Red Hen</b> Ladybird First Favourite Tales</p>	<p><b>Sam Plants a Sunflower</b> A lift-the-flap nature book Kate Petty &amp; Axel</p> <p><b>Jack and the Jelly Beanstalk</b> by Jonathan Emmett Illustrated by Steve Cox</p> <p><b>MIXED</b> A World of colour Arree Chun</p> <p><b>The King's Pants</b> by NICHOLAS ALLAN Illustrated by THE QUEEN'S KNIGHTS</p> <p><b>Shirley Hughes DOGGER</b> The much-loved story about finding your favourite toy</p> <p><b>The GIRL who LOVES BUGS</b> by Lily Murray Illustrated by Joerg Loh</p>	<p><b>Pirates Love Underpants</b> by Claire Freedman and Ben Cort</p> <p><b>Pigs Might Fly!</b> by Jonathan Emmett Illustrated by Steve Cox</p> <p><b>YOU CHOOSE</b> by Nick Sharratt &amp; Pippa Goodman</p> <p><b>The Fairy Tale</b> by Nick Sharratt &amp; Pippa Goodman</p> <p><b>The Gingerbread Man</b> by Mick Inkpen Illustrated by Michael Lasker</p> <p><b>mooncat and me</b> by Lydia Corry</p>
Small World Area:	Small World Village Scene including: Dolls House	Winter Wonderland, including Arctic Animals	Small World Village Scene, including: Police and Fire Station	Under the Sea Jungle	Enchanted Forest	Pirates and Princesses
Role Play Area (and Enhancements):	Our Role Play area is set up as a 'Home Corner', and will remain as this familiar environment for the duration of the children's time in Reception. Throughout the year, the 'Home Corner' will develop with the children and enhancements will be added to reflect the topic we are learning about. Examples of these enhancments are listed below:					
	Menus, Bags, Shopping Lists, Family Pictures, phones, computers	Diva lamps, party hats, christmas trees, stockings, candles, pumpkins	First Aid Kit, Doctors Kit, Toothbrushes, animals, prescriptions, post box	Safari, Pet Shop, animals, binoculars, animal guides, fossils, bread making	Garden Centre, Growth chart, baby pictures, tape measures, flags,	Pirate maps, atlases, compasses, baking materials, You Choose



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<b>Personal, Social and Emotional Development</b>	Jigsaw: Being Me in My World	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me
	Classroom Rules and Routines Similarities and Differences Feeling of Belonging Sharing Kind hands My feelings and emotions Our rights	Responsibility Things I'm good at My home Being Special and Unique Being a good friend Standing up for myself Conflict Resolution	Perseverance and Resilience Tackling challenges Setting goals and working towards them Using kind words Being proud Internet Safety/Oral Hygiene	Importance of exercise Importance of sleep Healthy vs. Unhealthy eating Moving and resting Washing my hands Keeping safe and safe adults Feeling like I belong	Problem solving Making and maintaining friendships Thinking about the perspective of others Managing my feelings	Parts of the body Changes Being ready for Year 1 Reception Memories Road Safety
<b>Communication and Language</b> <i>SLO: Speaking and Listening Opportunity</i>	Listening and Attention Skills (e.g. Rhyme, Alliteration, Clapping Syllables) How do we listen and why is it important? Asking and answering 'what' questions <i>SLO: Talking about their Autumn Walk</i>	Retelling 'Room on the Broom' (joining in with repeated refrains) Asking and answering 'who' questions Poems, Songs and Rhymes <i>SLO: Talking about their own celebrations</i>	Exploring non-fiction texts (People Who Help Us) Asking and answering 'when' questions Following 2-step instructions Social Phrases Describing events in details <i>SLO: Talking about what job they want to do, when they grow up</i>	Exploring non-fiction texts (Animals) Asking and answering 'where' questions Using conjunctions Problem Solving activities Knowing and retelling 'The Little Red Hen' <i>SLO: Talking about their favourite animals</i>	Exploring non-fiction texts (Planting and Growing) Knowing and retelling 'Jack and the Jelly Bean Stalk' Asking and answering 'how' questions <i>SLO: Talking about their life history</i>	Talk about why things happen and how things work Past and present tenses Asking and answering 'why' questions Knowing and retelling 'The Gingerbread Man' Hot seating characters <i>SLO: Talking about their favourite times in Reception</i>
<b>Physical Development</b>	<b>Gross Motor Skills</b> Moving safely Stopping safely Developing balance Changing direction  <b>Fine Motor Skills</b> Dominant hand Dough Disco Scissor Skills Using tweezers and threading	<b>Gross Motor Skills</b> Throwing and catching Changing speed Using scooters Striking/Hitting an object  <b>Fine Motor Skills</b> Tripod grip Doing up zips Using cutlery and cutting with a knife Scissor Skills	<b>Gross Motor Skills</b> Gymnastics Jumping and Landing Different ways of travelling Combining movements  <b>Fine Motor Skills</b> Scissor Skills Threading smaller objects Letter formation	<b>Gross Motor Skills</b> Running skilfully Balancing Navigating obstacles Controlling an object  <b>Fine Motor Skills</b> Scissor Skills Letter formation (controlling the size of letters)	<b>Gross Motor Skills</b> Negotiating space Catching and rolling an object or ball Twist, turn, bend and reach  <b>Fine Motor Skills</b> Scissor Skills Using smaller/thinner tools Letter formation (position of letters on the line)	<b>Gross Motor Skills</b> Throwing overarm/underarm Catching, kicking and rolling a ball Team games  <b>Fine Motor Skills</b> Scissor Skills Drawing with details Capital letter formation
<b>Literacy</b>  <i>Deal Strategy (DS)</i>	Introduce RWI Set 1 Sounds Writing my name Writing initial sounds  <i>DS: Magic Story Box</i>	Continuing RWI Set 1 Sounds Reading CVC words Writing initial sounds and CVC Words  <i>DS: Magic Story Box</i>	RWI Set 1 Special Friends Reading simple phrases Red Tricky Words Writing CVCC Words  <i>DS: Magic Story Box and Defining the Space (Crime Scene)</i>	Continuing RWI Set 1 Special Friends Reading simple phrases Red Tricky Words Writing phrases and I can see sentences Writing lists and labels  <i>DS: Magic Story Box</i>	RWI Set 2 Sounds Reading simple sentences Red Tricky Words Writing simple instructions and sentences  <i>DS: Magic Story Box and Hot Seating (Giant)</i>	Continuing RWI Set 2 Sounds Reading simple sentences Red Tricky Words Writing simple sentences Writing a simple story  <i>DS: Magic Story Box</i>
<b>Mathematics</b> (Mastering Number supplemented with White Rose Maths for shape, space and measure)	Matching and Sorting. Comparing amounts Subitising objects and sounds. Representing numbers 1-4 Composition of 3 and 4. Counting skills.  Comparing size, mass and capacity Exploring simple patterns	Comparing amounts Representations of numbers to 5 Parts and wholes Composition of 4 and 5 Conceptual subitising to 5  Identifying, naming and comparing circles and triangles and shapes with 4 sides	Comparing amounts Finding one more Composition of 5, 6 and 7 Counting beyond 20 Ordering numbers to 8  Comparing mass, capacity, length and height Order and sequence time	Perceptual subitising Finding doubles to 10 Exploring odd and even numbers Counting skills Teen numbers  Recognise and name 3D shapes Find 2D shapes in 3D shapes Exploring complex patterns	Composition of 5 and 10 Parts and wholes Finding one more and one less  Rotate and manipulate shapes. Making shapes pictures Positional language	Number bonds to 10 Double facts Odds and evens Finding 1 more and 1 less Simple addition and subtraction  Consolidation of previously taught shape, space and measure

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<b>Understanding the World</b>	Our Families Healthy eating Our School (Abingdon) Our Local Area (Reddish) 5 senses Seasonal Changes (Autumn) Diwali	The Christmas Story Diwali Remembrance Day Bonfire Night Ernest Shackleton Comparing UK and Antarctica Places of Worship	Florence Nightingale Jobs in Society Seasonal Changes (Winter) Freezing and Melting Chinese New Year Space, Planets & Neil Armstrong	Mary Anning Contrast Kenya and the UK Animals & Habitats Seasonal Changes (Spring) How to care for the environment Life Cycle of a Caterpillar Easter	Life Cycle of a Plant Parts of a Plant How to care for a plant The Royal Family Toys from the Past St George's Day How I've Changed Eid	Floating and Sinking Materials and their properties Planes in the Past Orville and Wilbur Wright Maps
<b>Expressive Arts and Design</b>	Using glue and tape to secure Drawing and painting self-portraits Junk Modelling Leaf Rubbings Finger Painting Printing using fruit and veg Andy Goldsworthy	Rangoli Rice Patterns Chalk pictures Flange Join Cutting straight and curved lines using scissors Collaging Christmas Crafts	L-Brace join Cutting circles using scissors Printing Mono-printing Threading string Creating a Space Scene	Salt Dough modelling Painting Animal Prints Cutting squares using scissors Exploring water colours Sponge painting Split Pin Join Easter Cards	Painting using different utensils (e.g. forks) Oil pastels Georgia O'Keeffe Colour Mixing Mixing Shades Making Chocolate Crispy Cakes and Jam Sandwiches	Tab Join Folding paper Junk Modelling End of Year Self-Portraits Making Puppets Building using Construction Materials Using technology (e.g. iPads)
	Stockport Music Scheme – Getting to Know You: Finding your Voice Rhythm and Composition R	Christmas Sing-a-Long Performance	Stockport Music Scheme – Exploring and Performing R	Stockport Music Scheme – Exploring and Performing R	Stockport Music Scheme – Inter-related Dimensions of Music R “The World Around Us”	Stockport Music Scheme - Music Appreciation and Ensemble Singing
<b>Links to Key Stage 1 and the National Curriculum</b> Please see below for some examples of how our EYFS Curriculum supports the children's transition into Year 1 and onto the National Curriculum. More detail is given in the 'Subject Leader Documents'. Similarly, to Reception, KS1 also follow the Stockport Music Scheme of Work and Jigsaw for PSHE.						
<b>Cycle A</b> Autumn: The Great Fire of London Spring: Sensational Stockport Summer: Going on Safari	<b>KS1 Geography:</b> Our local area (Stockport)	<b>KS1 Science:</b> Seasonal Changes (Autumn-Winter-Spring)  <b>KS1 RE:</b> What makes some places sacred?	<b>KS1 Science:</b> Seasonal Changes (Autumn-Winter-Spring)  <b>KS1 Art:</b> Printing Castles  <b>KS1 History:</b> Key historical events and figures (e.g. Great Fire of London, Wangari)	<b>KS1 Geography:</b> Contrasting a country in Africa, to the UK  <b>KS1 Art:</b> Making with clay  <b>KS1 Science:</b> Animals, including Humans	<b>KS1 Science:</b> Plants Seasonal Changes (Autumn-Winter-Spring)  <b>KS1 History:</b> Royal Family and King Charles  <b>KS1 RE:</b> How should we care for others and the world?  <b>KS1 DT:</b> Preparing food (Making an African themed Fruit Salad)	<b>KS1 History:</b> Significant people (e.g. Nelson Mandela)  <b>KS1 DT:</b> Constructing a Castle  <b>KS1 Art:</b> Building a 3D Sculpture
<b>Cycle B</b> Autumn: Down in the Deep Dark Woods Spring: Amazing Adventurers Summer: A taste of India	<b>KS1 Geography:</b> Our Local Area, focusing on Reddish Vale  <b>KS1 RE:</b> What does it mean to belong?	<b>KS1 History:</b> Significant explorers (e.g. Amelia Earheart, Felicity Aston, George Mottershead)  <b>KS1 Geography:</b> The World (Countries and Continents)  <b>KS1 Art:</b> Rangoli/Mendi Patterns  <b>KS1 RE:</b> How and why do we celebrate special times?  <b>KS1 Science:</b> Seasonal Changes (Autumn-Winter-Spring)	<b>KS1 Science:</b> Seasonal Changes (Autumn-Winter-Spring)  <b>KS1 Art:</b> Creating using mixed media and materials	<b>KS1 History:</b> Significant explorers (e.g. Amelia Earheart, Felicity Aston, George Mottershead)  <b>KS1 Geography:</b> The World (Countries and Continents) Contrasting India to the UK  <b>KS1 Science:</b> Animals, including Humans & Habitats	<b>KS1 DT:</b> Preparing fruit and veg (Making a vegetable curry)  <b>KS1 History:</b> Queen Victoria and the British Empire	<b>KS1 Science:</b> Materials  <b>KS1 History:</b> Significant explorers and planes (e.g. Amelia Earheart)