



Speech and Language Therapy
Children's Therapy Service
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Stockport
SK4 1LW

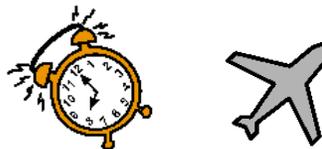
Tel: 0161 204 4153

ATTENTION AND LISTENING SKILLS GAMES

KS1

Remember to reinforce the rules of good looking / good listening / good sitting and good waiting when playing any of these games.

“Listening to Silence”



Make the child aware of sound and silence.

Sit quietly for a minute and ask the child to whisper or write anything they could hear, e.g. child breathing, airplane, clock ticking, a person coughing etc.

This can be carried out as a whole class and can be repeated in different settings – in the classroom, outside etc.

“Where’s that Sound”



Ask the child to turn around or use a blindfold. Make a sound (e.g. clapping, ringing a bell, shaking a rattle) and ask the child to point to where the sound is coming from.

A small group of children could sit in a circle and hand round an object that is very sensitive to movement and makes a noise when moved. The child in the middle has to listen for the noise to locate the object. The children in the circle have to try to move the object on from one to the other without it making a noise.

Hide a noisy toy/ticking clock in the room and ask the child to find it by listening. Take turns so that the child hides the item and others have to find it.

“Copy the Rhythm”



Collect a selection of instruments. Bang a drum or shake the maracas a certain number of times for the child to listen to. You could also use clapping. Make sure the child understands what he has to do because he may not stop at one bang or clap. Once the child can copy one bang or clap, ask him to copy two etc.

This can also be played as a barrier game with each of you having the same instruments as each other, so the child has to identify which instrument is being used. Can they repeat your performance doing the same number and rhythm as you?

Sit in a circle. One person must clap and their neighbor must clap after and so on, until the clap reaches the start. Agree the direction of the clapping before starting. Develop the game further by using a whistle. When you blow the whistle the direction of the clap must change.

Sit in a circle and nominate a leader. All the children must watch the leader and copy the actions they do. Change the leader after a few turns and increase the number of actions.

“Simon Says”



Give instructions to the child for them to do. Start off with one and build up to two instructions. For example ‘Simon Says touch your nose’ (one instruction), ‘Simon says touch your nose and stamp your feet’ (two instructions.)

“Musical bumps”



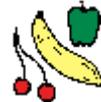
The children dance to the music, when it stops they must sit down. The last one to sit is out. This game can be varied in several ways, e.g. the children walk around and sit down when they hear a whistle. If they hear another whistle they stand up. The children move around when they hear the music and then must stand still then the music stops. Anyone caught moving is out (Musical Statues.)

“Ready Steady Go”



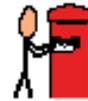
Ask the child to put a ring on a stick, or put a marble down the marble run, build a tower and knock it down, post an object in a box, kick a ball etc., when you say ‘go’. To make this game harder, vary the length of time between each ‘go’, whisper ‘go’ or hide your mouth behind your hand.

“Fruit Salad”



Sit in a circle on chairs. Select three fruits (e.g. apple, orange, pear.) Go round the group giving each child a fruit name/picture of that fruit. Call out one of the fruits and everyone who is an ‘apple’ must stand up and change chairs. You can call out two fruit names and everyone must change chairs. If you shout out ‘Fruit Salad’ all fruits must change chairs. This can be varied by using different vocabulary topics (transport / Romans / plants / animals etc.).

“Posting Game”



Collect a selection of familiar objects. Ask the child to listen and post one or two in the post-box. Ask another child what the previous child posted. If the child misses one of the items, say the list again.

Using a selection of ‘minimal pair’ pictures (i.e. words that have only one sound different, e.g. cat/bat, bit/bin, pen/pin) say a word and ask the child to pick up/post/jump on/put in a bag the appropriate picture.

“Stories”



Read stories and rhymes which are familiar. Leave out a word and see if he/she can fill it in, e.g. “Humpty Dumpty sat on a

Read a story and ask the child simple questions about it.

Read a story and when the child hears a key word or character’s name can they hold up a picture or puppet.

SPECIFIC RESOURCES WHICH CAN BE PURCHASED INCLUDE:

“Speaking, Listening and Understanding” General collection of games designed to language skills. Various activities within resources aimed at listening. Available from Speechmark Publishing Limited, Telford Road, Bicester, Oxon OX26 4LQ.

www.speechmark.net Order Code 002-5139 Age Range 5 – 7

“Sounds Fun at Home” 4 Listening games matching photos to sounds they hear around the house. Available through LDA, Duke Street, Wisbech, Cambs PE13 2AE.

www.ldalearning.com Item No. LL01298 Age range 4 - 10

“Sounds Fun at Play” 4 Listening games matching photos to sounds they hear around the house. Available through LDA, Duke Street, Wisbech, Cambs PE13 2AE.

www.ldalearning.com Item No. LL01299 Age range 4 - 10

“Picture Sound Lotto” Available through LDA, Duke Street, Wisbech, Cambs PE13 2AE. www.ldalearning.com Item No. LL01127

“Early Listening Skills”. Available from Speechmark Publishing Limited, Telford Road, Bicester, Oxon OX26 4LQ. www.speechmark.net Order Code 002-2604

“Listening Skills” Sound picture matching activities available on CD.

Available from Speechmark Publishing Limited, Telford Road, Bicester, Oxon OX26 4LQ. www.speechmark.net

Outdoor sounds - Order Code 001-5199

Indoor sounds – Order Code 001-5194 Price (April 05) £35.50

Sequencing Sounds – Order Code 001-5204 Price (April 05) £35.50

Listen, Think and Do” (versions available 1 and 2). Available through LDA, Duke Street, Wisbech, Cambs PE13 2AE. www.ldalearning.com

Version 1 - Item No. LL01317 Age range reception, year 1

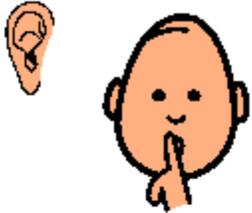
Version 2 - Item No. LL01318 Age range year 2 and above

Strategies to be Used for Developing Listening and Attention Skills

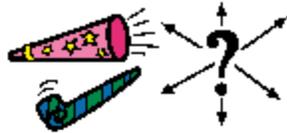
- Keep the group size small so that the child doesn't have to wait too long for their turn
- Use a timeline to visually display the order of activities and run through this at the start of your group
- Get down to the child's level (e.g. on chairs/on the floor)
- Call the child's name and then repeat after a pause (touch the child if necessary)
- Gain eye contact with the child
- Use slightly raised volume and "bright" voice
- Support language with gesture
- Use attractive materials one at a time
- The child may need frequent changes of activity and only short periods of focused play to start with or intersperse with physical activity
- Begin by doing simple activities where the child has to listen to one simple request (i.e. 'ready steady go!'/ 'pass the ball') and then build up to activities that involve listening and doing at the same time
- Use the "prompt" cards consistently to remind the child to do 'good listening', 'good looking', 'good sitting', 'good turn taking'
- You can also use the 'first/next' board and 'I am working for' board to keep the child on task for group activities/individual activities
- Increase gaps that the child might be expected to wait, e.g. leave a longer gap each time between "ready steady" and "go".

Timeline Pictures

listening to silence



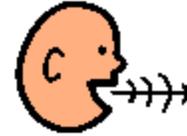
where's the sound



copy the rhythm



Simon says



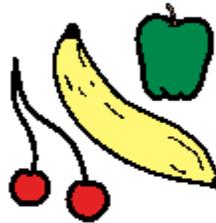
musical bumps



ready steady go



fruit salad



posting



stories



finished



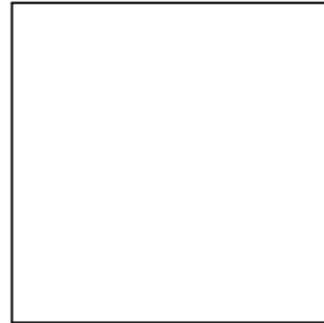
First/Next Board

First... Next



I am working for board

I am working for



Minimal Pairs

tea



key



cat



bat



pin



bin



feet



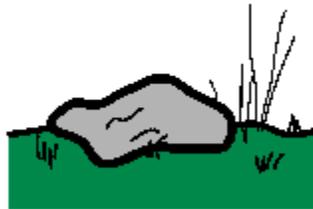
seat



lock



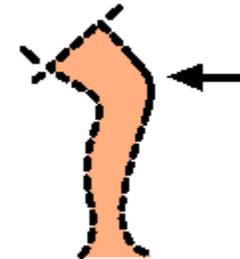
rock



me



knee

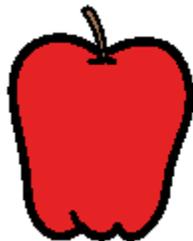


Fruit Salad

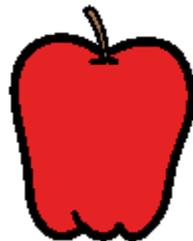
apple



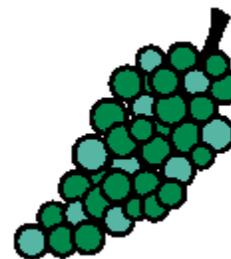
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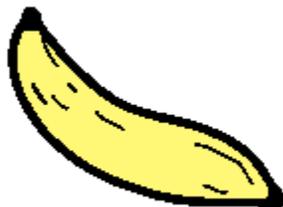
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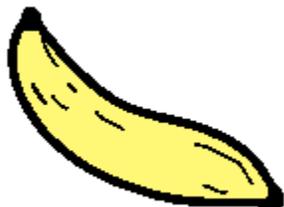
grapes



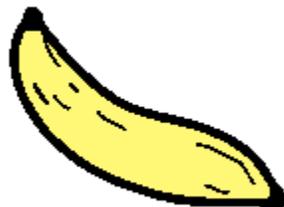
banana



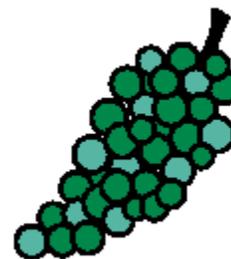
banana



banana



grapes



orange



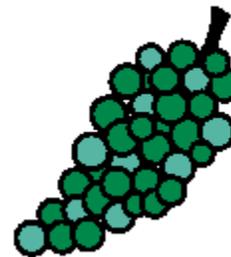
orange



orange



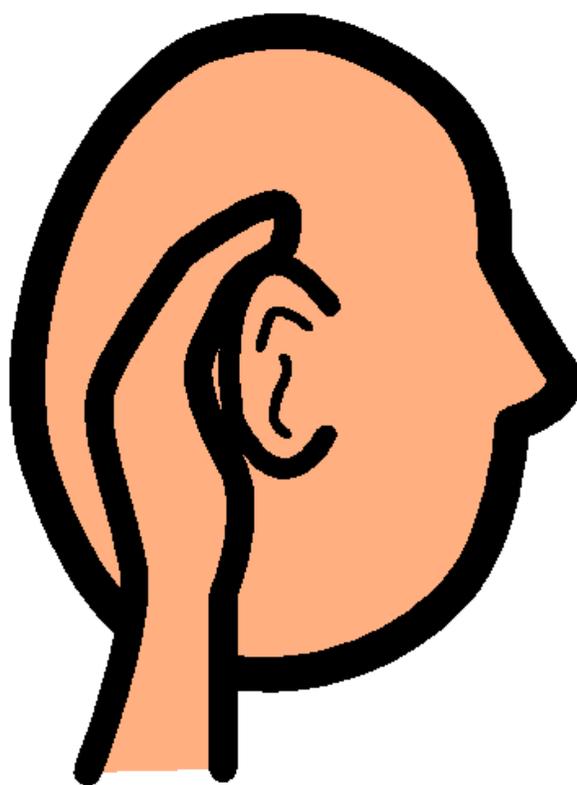
grapes



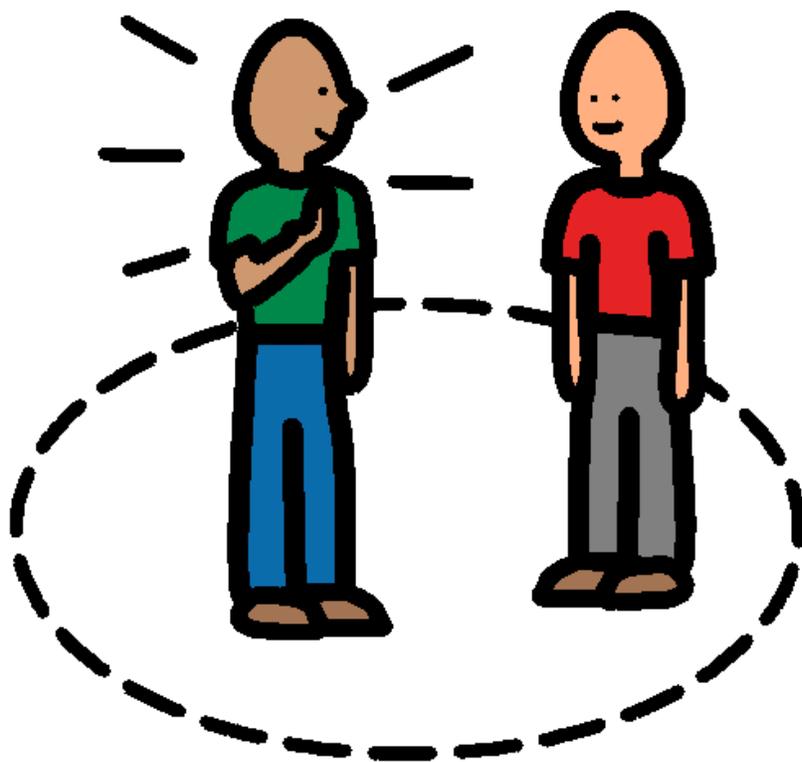
good sitting



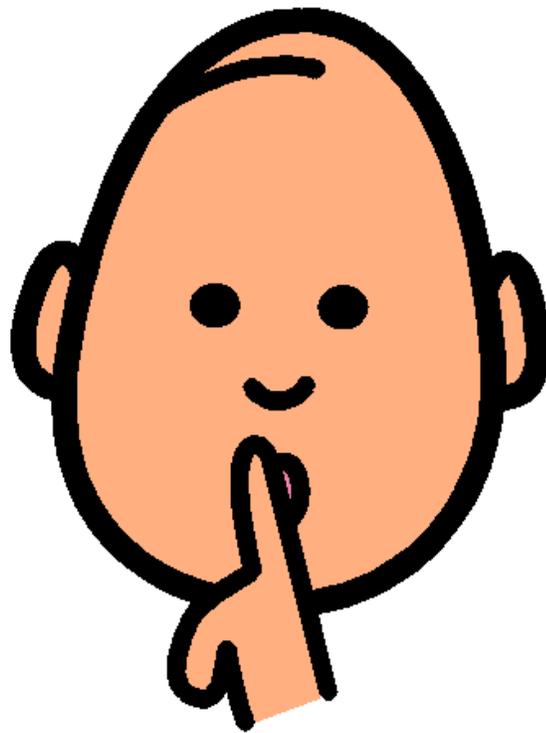
good listening



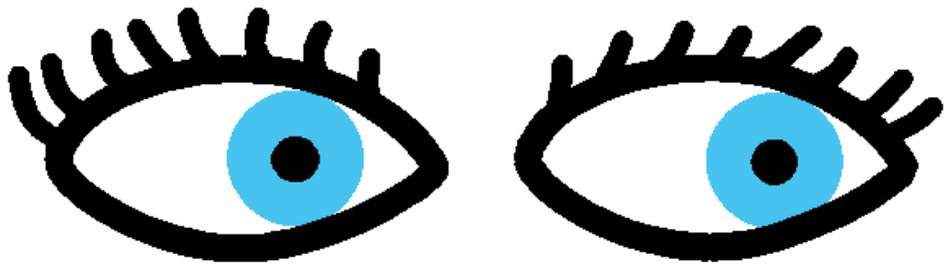
good turn taking

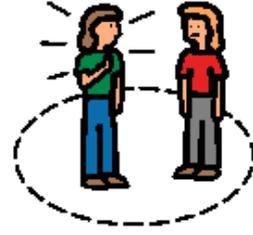
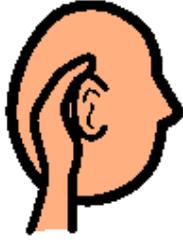


good lips



good looking





Good Listener Certificate

Name:

Date:

You have tried really hard with

.....

Well Done!



