

## Pupil Premium Report 2019 - 20

This Report is based on the financial year April 2019 – April 2020 and will be reviewed when new census information identifying qualifying pupils is updated after the January census in 2020 and funding is received in April 2020.

<b>Number of Pupils and Pupil Premium Funding (PPF) Received</b>	
<b>Total number of pupils on roll</b>	270
<b>Total number of pupils eligible for PPF as at October 2019 Census</b>	91 (+3)
<b>Amount of PPF received per pupil Y1-Y6</b>	<b>£1320 (x 91)</b>
<b>Amount of PPF received Pupil Premium Plus (LAC and post-LAC)</b>	<b>£ 2300 (x 3)</b>
<b>Amount of PPF received per pupil in Early Years (EYPP)</b>	<b>£ 300 (x0)</b>
<b>Amount of PPF received per pupil for Parents in Armed Forces</b>	<b>£ 300 (x0)</b>
<b>Total amount of PPF received</b>	<b>£ 127,020</b>
<b>Objectives in spending PPF</b>	
<ul style="list-style-type: none"> <li>• to close the gap in attainment and progress between children eligible for PPG and their peers</li> <li>• to ensure that the additional funding makes a significant impact on the eligible children's education and wider curricular opportunities</li> <li>• to monitor and track the progress of children in receipt of PPG and support them in an appropriate way that meets their individual needs</li> <li>• to work in partnership with the parents of pupils to collectively ensure their child's success</li> <li>• to bring persistent absence of disadvantaged children in line with non-disadvantaged children</li> <li>• to minimise the risk of exclusion for specific identified children</li> </ul>	

## **Pupil Premium Report 2019 - 20**

Overview of main spending:

- Speech and language therapist
- Educational psychologist
- Free school visits including residential
- Breakfast club
- Nutrition and physical wellbeing needs (washing clothes, uniform)
- Resources in school for sensory support
- Learning mentors x 2
- Tales Toolkit
- Training – specific to attachment
- Boosters

### **Main Barriers to Learning for Children in Receipt of the Pupil Premium Grant at Abingdon Primary School**

- Existing gap in attainment and progress in Core Subjects
- Attainment on entry to school - see data appendix
- Attendance and punctuality
- Wider learning –e.g. outside experiences
- Readiness to learn at the start of the school day – e.g. clothing, nutrition
- Social, emotional and behavioural needs

Based on the outcomes for children in receipt of the Pupil Premium Grant in 2018, discussions in Pupil Progress Meetings and on-going analysis of core assessments the following provision has been planned and will continue to be reviewed throughout the year:

## Pupil Premium Report 2019 - 20

<b>Existing gap in attainment and progress in Core Subjects</b>				
<b><u>Type of Provision</u></b>	<b><u>Proposed PP Funding</u></b>	<b><u>Objective</u></b>	<b><u>Desired Outcomes</u></b>	<b><u>Impact of Provision</u></b>
Reading Booster – Y6	£3, 000	To raise overall attainment and ensure expected progress measures for children in reading	Children in receipt of PPG attain the expected outcome based on their KS1 data in English	
Smaller groups for teaching in Y6 Maths x 4 weekly,	£7, 634	To raise overall attainment and ensure expected progress measures for children in maths	Children in receipt of PPG attain the expected outcome based on their KS1 data in Maths, or ELG in Number at EYFS	
Y6 maths and English support for identified children	£6, 939	To secure basic skills in writing and maths for those children who have SEN and are in receipt of PPG	Children in receipt of PPG with SEN in Y6 will make good progress from end of KS1 to end of KS2 in writing and maths	
Tales Toolkit	£1, 200	To develop children's oral story telling skills To improve awareness of the work around them To improve writing – particularly in boys	Boys' writing attainment will increase in KS1 and EYFS Improved outcomes for children's writing	

## Pupil Premium Report 2019 - 20

Gap Filling	% of salary equivalent to £6, 000	TA support prioritised for PP children in each year group, based on prior or future learning carried out in their classes (based on assessments carried out by the class teacher and identified in Pupil Progress Meetings)  Small group sessions in addition to whole class teaching	PP children identified for gap filling will be able to catch up on curricular content and develop their understanding of key concepts and learning outcomes essential to meet expectations for their year group	
Specialist advice/consultations and assessment of children with additional and complex needs	£2, 500	To support learning and progress of children in receipt of PPG who have additional / complex needs through seeking EP and SALT advice where needed.	Access to Orange educational psychologist additional buy in Progress of children in receipt of PPG is expected - in relation to specialist advice received.	
Training for staff to ensure best practice approach adopted in provision for children in receipt of PPG and related supply costs	£4, 000	To ensure key staff attend training to keep practice up to date and effective e.g. Attachment Training, LAC Designated Person Training, Safeguarding Training, SENDCo network, TAS meetings	Staff will be trained to support the additional needs of children in receipt of PPG.	

## Pupil Premium Report 2019 - 20

Training for staff on key teaching strategies for increasing engagement	Free	To increase engagement through introduction of cooperative learning strategies.	Children will show increased engagement in learning in learning	
<b>Attainment on Entry to School</b>				
<b><u>Type of Provision</u></b>	<b><u>Proposed PP Funding</u></b>	<b><u>Objective</u></b>	<b><u>Desired Outcomes</u></b>	<b><u>Impact of Provision</u></b>
Early Years Speech & Language Assessments & Programmes	£5, 000	To use a Speech & Language therapist to assess Pupil Premium children in Nursery & Reception classes for speech & language difficulties & put SALT intervention programmes in place where necessary.	Children in receipt of PPG in EYFS access intervention much earlier and improve their speech & language skills. This, in turn, has a positive impact on development of early phonics and reading skills. The gap between PP and non-PP children attaining GLD is comparable to national data.	

## Pupil Premium Report 2019 - 20

<b><u>Attendance and Punctuality</u></b>				
<b><u>Type of Provision</u></b>	<b><u>Proposed PP Funding</u></b>	<b><u>Objective</u></b>	<b><u>Desired Outcomes</u></b>	<b><u>Impact of Provision</u></b>
Learning Mentor x 2	£46,040	<p>To work with families where there are concerns with punctuality and attendance to improve these areas</p> <p>To support families with other 'home' issues that may be impacting on the child's learning in school</p> <p>To support children who have limited access to a quiet space or computer at home</p> <p>To liaise with Headteacher, SENCO, class teachers and outside agencies in order to communicate relevant issues and support families as above</p> <p>To attend TAC/CP meetings and liaise with relevant people as above</p> <p>To provide regular check-ins and contribute to the social and emotional support for targeted PP &amp; LAC children</p>	<p>Parents/carers are more fully engaged in supporting children with their school work</p> <p>Attendance &amp; punctuality is tackled in line with School and LA Policies.</p> <p>School staff are aware of social/emotional factors affecting children (as necessary) and work with LM, EWO &amp; SENCO to provide necessary support</p> <p>Support is provided for children to complete homework effectively.</p> <p>Children with social/emotional issues have a person they can talk to and are able to gain support when needed.</p>	

## Pupil Premium Report 2019 - 20

			<p>Children enjoy attending the clubs and learn how to play various turn-taking games.</p> <p>They develop their social skills, and an appreciation of communication and cooperation in playing together.</p> <p>These skills have a positive impact in their ability to work cooperatively in class.</p>	
Additional resources to positively promote the value of attendance	£2000	<p>To engage learners in the value of their own education through awareness of attendance figures</p> <p>To positively engage parents in the value of their child's education, including the long term impact of not helping their child access school</p>	<p>Increase attendance overall</p> <p>To bring PPG persistent absence in line with national persistent absence</p>	
<b>Wider Learning</b>				
<b><u>Type of Provision</u></b>	<b><u>Proposed PP Funding</u></b>	<b><u>Objective</u></b>	<b><u>Desired Outcomes</u></b>	<b><u>Impact of Provision</u></b>
Additional contributions towards the cost of educational visits for Children in receipt of PPG, Including the cost	£8, 000 max	<p>To enable access to topic related school trips to give children first hand experiences that help their learning in school</p> <p>To provide real experience in the wider world and increase</p>	<p>Pupil Voice reflects the valuable experience the children have during their trips. Work in class, based upon their trips, also shows the</p>	

## Pupil Premium Report 2019 - 20

of the residential trip to Robinwood.		interpersonal skills, including leadership, team work and trust and respect.	positive impact of their first hand experiences.	
Access to extra-curricular clubs such as music, drama and sport to expand learning experiences and access to additional experiences	£3,780	To improve attainment in non-core subjects. To improve self-esteem. To access additional learning experiences.	Children develop and increase their understanding of music, drama and sport through after-school provision.	
Forest School experience for target children	£1, 500	To improve knowledge and understanding of nature, the natural world and gain wider learning behaviours.	Children develop their understanding and experiences of the natural world and gain learning behaviours of resilience, team building etc.	
<b><u>Readiness to learn at the start of the school day</u></b>				
<b><u>Type of Provision</u></b>	<b><u>Proposed PP Funding</u></b>	<b><u>Objective</u></b>	<b><u>Desired Outcomes</u></b>	<b><u>Impact of Provision</u></b>
Subsidised access to breakfast club. All children in receipt of PPG can access breakfast club for free	£2, 014	Children will have a calm start to the school day. Children are not hungry and are ready for to learn at the beginning of the school day.	Pupil in receipt of PPG are on time and ready to learn in class at 8.55am	

## Pupil Premium Report 2019 - 20

Meet and Greet	£1, 626	To provide a "Meet & Greet" system for those children in need of nurture and nourishment before being able to access learning.	Those children who arrive at school in a state of emotional crisis are given time to calm and be nourished so that they are then able to access learning.	
<b>Social, emotional and behavioural needs</b>				
<b><u>Type of Provision</u></b>	<b><u>Proposed PP Funding</u></b>	<b><u>Objective</u></b>	<b><u>Desired Outcomes</u></b>	<b><u>Impact of Provision</u></b>
PSC Extended Schools Clubs for Pupil Premium Children	£3, 600	To provide children in receipt of PPG with equal access to quality after-school sports provision to develop cooperative skills, self-esteem and confidence.	Children in receipt of PPG engage in after-school sports for fun, developing further sports skills and fitness as well as cooperative skills and self-confidence.	
Lunchtime Club Intervention	£11,400	To provide a safe and highly structured environment during lunchtime for those children who have significant difficulty in coping with sports and play activities with peers in usual playground groups.	Children in receipt of PPG who also need support in more un-structured times of the day <ul style="list-style-type: none"> <li>- develop team cooperative skills</li> <li>- are able to accept losing as well as winning team games</li> <li>- are able to sit and eat lunch in the dining room with others</li> </ul>	

## Pupil Premium Report 2019 - 20

			<ul style="list-style-type: none"> <li>- have a calmer start to the afternoon and are able to access lessons fully</li> <li>- have the ability to work cooperatively in the classroom with others</li> </ul>	
Additional Behaviour Support Assistants 1:1	% of salaries equal to £19,500	To enable children in receipt of PPG who also have complex social and emotional needs to have support in order to access the curriculum successfully.	Children in receipt of PPG who are also at risk of exclusion, are able to access a bespoke curriculum suited to their needs, but be included with class and group activities where appropriate.	