



Abingdon Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£18,197	Amount of Grant Spent	£15,847.61	Date July 2020	Updated
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	2018/19	2019/20
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	49%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Introduce Active Classrooms	Maths of the Day training to be held @Abingdon	Cost of MOTD package and training (incl in SHAPES)	Didn't fulfill due to COVID restrictions.	Maths of the Day training to be held @Abingdon.			
- Reintroduce Daily Dash/ Smile for a mile across the school	R and KS1 to participate regularly in Daily Dash.		Children are more ready to learn. Feedback from staff and how they use it. Observations.	Follow up on quotes to have a running track installed. Reintroduce Smile for a Mile to KS2.			
- Extend extra-curricular activities that are on offer.	See attached list of clubs Carry out pupil voice.	£4,850	More children being active (registers). Increased school-club links.	Coaches and staff members working together to deliver clubs. Encourage more staff to take on after school active clubs.			
- Girls active	Y2 girls to attend Girls Active.		Children participating in club (registers). Didn't fulfill due to COVID restrictions.	Offer to different year groups.			
- Boys active	Y5 boys to attend Boys Active training. Mental Health Pilot		Continued Y5 boys football lunchtime club. Didn't fulfill due to COVID restrictions.	Revisit to new cohort next year. Y2 boys to attend Boys Active training.			
- Increase active lunchtime opportunities	Training to be delivered to play leaders and lunchtime supervisors by Specialist Teacher of PE. Boys Active training. Purchase required equipment for active	£6,560 (SHAPES package) £2,547.61	Training delivered to PL and LS. Equipment ordered. Regular lunchtime multisport being delivered (KS2). Y5 boys lunchtime football. Play	Train new play leaders (use previous play leaders to deliver training.) YA training/C4L training. Get a C4L club up and			

	lunchtimes. SCFC to deliver lunchtime multisport. Attend C4L training.	(Equipment)	leaders visible with caps at lunchtime encouraging others to be active.	running.			
- Maintain curriculum at 2 hours physical activity per week	Continue to support staff with specialist teacher of PE. Timetable secure PE lessons within school. Staff to use PE Primary Passport/training for staff using PE passport.	STofPE incl in SHAPES package. PE Passport: £500	All staff continue to deliver 2 hours of PE per week (incl swimming.)	Continue CPD with STofPE Further training and development of PE Passport.			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Improve attendance & punctuality	Breakfast club to be highly active. After school club to be highly active. Offer more varied Extra - curricular clubs. Attend C4L training. Use social media/dojo's to promote PE/celebrate achievements.	£4,850 clubs	Numbers of children attending Breakfast club and after school club increased (registers). Monitoring poor attenders at clubs. Didn't fulfill due to COVID restrictions.	Look at children to be awarded for good attendance with activity based rewards. Target poor attenders with reward of extracurricular activities.			
- Improving behavior and attitudes to Learning	Daily dash/ smile for a mile to be used as brain breaks. Engaging children through sports leadership responsibilities and leadership awards. Celebrate sports achievements in assemblies. Attend the Plaza celebration evening. Use social media to promote sporting events/celebrate achievements.	SHAPES package (YA training/awards).	Staff feedback – engagement of specific children. Profile of PE raised across school. Mental Health pilot scheme – not completed due to COVID but was successful during the time in school.	Maths of the day training to be done in school. New cohorts to be involved in sports leader training.			

<p>- Improving Academic Achievement by Introducing Active Classrooms</p>	<p>Maths of the day training to be done in school. Daily dash/ smile for a mile to be used as brain breaks. Attend the Plaza celebration evening with young leaders.</p>	<p>MOTD package</p>	<p>Didn't fulfill due to COVID restrictions.</p>	<p>Maths of the day training to be done in school. Attend the Plaza celebration evening with young leaders.</p>			
<p>- Heightening awareness of Health & Well Being/SMSC</p>	<p>Re introduce active lunchtimes. Maintain a priority for lunchtimes to be active. C4L training</p>	<p>STofPE incl in SHAPES package</p>	<p>Dance club most lunchtimes. Training delivered to PL and LS. Equipment ordered. Regular lunchtime multisport being delivered (KS2). Y5 boys lunchtime football. Play leaders visible with caps at lunchtime encouraging others to be active. Lunchtime supervisor appointed to take responsibility at lunchtimes.</p>	<p>Train new play leaders (use previous play leaders to deliver training.) YA training/C4L training. Start a C4L club with C4L champions for less active children. Planning sessions with Lunchtime supervisor.</p>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Continue to support staff with specialist teacher of PE. Timetable secure PE lessons within school. Staff to use PE Primary Passport/training for staff using PE passport. Audit of staff ability/confidence in teaching PE.	STofPE incl in SHAPES package. PE Passport: £500	All staff continue to deliver 2 hours of PE per week (incl swimming.)	Continue CPD with STof PE Further training and development of PE Passport incl STof PE to support delivery of content.			
- Raise the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	Audit staff on where the needs for CPD are. Timetable Specialist Teacher of PE to deliver CPD.	STofPE incl in SHAPES package	Staff feedback. Lesson observations/learning walks. Didn't fulfill due to COVID restrictions.	Incentive to get more staff to attend CPD sessions provided by SHAPES.			
- PE Coordinator allocated time for planning & review	Plan in time with STof PE to plan and review.	STofPE incl in SHAPES package Supply cover = £960	Discussed impact over the year with STof PE. Planned for next year/ ways to get more staff involved.	Plan dates in advance for planning and review time , 1 per term.			
- Review supporting resources	Audit resources. Order what is needed. Conversation termly with all staff and sports coaches (agenda item) to discuss any requirements re: equipment/resources. Making sure staff know what is available. Making sure equipment is looked after. Introduce asst/tracking system for PE.	£2,547.61	Consumables replenished. Sports Day equipment and resources ordered. Didn't fulfill due to COVID restrictions.	Conversation termly with all staff and sports coaches (agenda item) to discuss any requirements re: equipment/resources. Making sure staff know what is available. Making sure equipment is looked after. Introduce asst/tracking system for PE.			

- Review and improve PE equipment to support quality delivery	Audit resources. Order what is needed.	£2547.61	Consumables replenished. Sports Day equipment and resources ordered.	Equipment used for bubbles in light of COVID will need replacing.			
- Support teachers & other adults to access relevant CPD to enhance the school PESS workforce	Audit staff on where the needs for CPD are. Timetable Specialist Teacher of PE to deliver CPD.	STofPE incl in SHAPES package	Staff feedback. Didn't fulfill due to COVID restrictions.	Incentive to get more staff to attend CPD sessions provided by SHAPES.			
- Develop an assessment programme for PE to monitor progress	Implement PE Passport as a tool to assess PE across the school.	£500	Initial training for staff and monitoring of usage. Didn't fulfill due to COVID restrictions.	Further training from PE passport. Introduce an assessment/tracking system.			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Review extra-curricular offer	Audit clubs to ensure need is met Carry out pupil voice.	£4,850 = clubs	Attendance figures and pupil voice comments.	Coaches and staff members working together to deliver clubs. Responding to pupil voice.			
- Review extra-curricular activity balance	Audit of which groups of children have attended clubs.		Attendance figures	Target specific pupils with relevant clubs/activities.			
- Improve offer for SEND pupils	Audit SEND pupils attending extra-curricular clubs.		Attendance figures. Didn't fulfill due to COVID restrictions. Pupils participated in Mental Health pilot scheme	Attend relevant SEND events Talk to SENCo/keep register			
- Target inactive pupils	Audit of pupils attending clubs. BMI data. Attend Boys and Girls active workshops. Mental Health pilot scheme		Boys active football club Girls active scoot fit. Didn't fulfill due to COVID restrictions.	Continue to audit and encourage less active pupils. Respond to their needs and offer relevant activities. Pupil voice.			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
- Plan School Games Participation including a cross section of children who represent school	Continue to attend events. Offer 3 new competitions throughout the year.	SHAPES package. Transport=£1140	Numbers attending competitions. Discontinued at the end of the year due to COVID	Continue to attend events.			
- Review competitive opportunities for SEND children	Audit SEND pupils attending events.		Attendance figures. Discontinued at the end of the year due to COVID	Attend relevant SEND events as a focus for next year.			
- Increase Level 1 competitive provision	Continue to develop Level 1 competition.		Mini sports days – with Key worked children during COVID	Continue to offer and plan in Level 1 events in school.			
- Book transport in advance to ensure no barriers to children attending competitions	Plan in advance competitions to be attended and book transport at the beginning of the year.	Transport=£1140	Transport booked	Continue to plan in advance.			
- Extending Competition Offer	Plan in advance competitions to be attended. Identify new competitions to enter.		Competitions attended (register) Discontinued at the end of the year due to COVID	Continue to plan in advance. Enter 3 new competitions.			
- Create Stronger Links to Community Clubs	Bring in specialist coaches to support staff clubs.		Support from coaches to develop extra - curricular clubs has led to community links. Children attending clubs outside school. MUFC Burnage Rugby club Taekwondo club Gymnastics club	Continue to build club links.			

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Active Breakfast club Active after school club Continuous provision	Active Breakfast club Active after school club Continuous provision	Active Breakfast club Active after school club Continuous provision Multi skills club	Active Breakfast club Active after school club Continuous provision Dance club	Active Breakfast club Active after school club Continuous provision
Year 1	Active Breakfast club Active after school club Daily dash Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Multiskills club Daily dash Active lunchtimes	Active Breakfast club Active after school club Dance club	Active Breakfast club Active after school club Daily dash Active lunchtimes
Year 2	Active Breakfast club Active after school club Daily dash Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Multiskills club Daily dash Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Gymnastics club Daily dash Active lunchtimes
Year 3	Active Breakfast club Active after school club Active lunchtimes	Active Breakfast club Active after school club Multi skills	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Gymnastics club Active lunchtimes
Year 4	Active Breakfast club Active after school club Gymnastics club Active lunchtimes	Active Breakfast club Active after school club Multi skills	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Active lunchtimes
Year 5	Active Breakfast club Active after school club Gymnastics club	Active Breakfast club Ac Multi skills after school club	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Active lunchtimes
Year 6	Active Breakfast club Active after school club	Active Breakfast club Active after school club	Active Breakfast club Active after school club	Active Breakfast club Active after school club	Active Breakfast club Active after school club

	Gymnastics club Active lunchtimes	Multi skills	Multi skills club Active lunchtimes		Active lunchtimes
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