



Upper Key Stage 2 (Year 5 and 6) Cycle B 2020-21

		Fight For your rights		Time Travellers		Tomorrow's World		
		Wow: Showcase:		Wow: Showcase:		Wow: Showcase:		
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
English	Reading	Word reading	NC Appendix 1 (NC p 43)					
	Reading	Comprehension	Reading Gems Reading Spine Texts					
	Writing	Transcription	Here We Are Poetry Letters to Local MP Andrew Gwynne how we can improve our environment. Biographies on Significant person who has fought for other's rights Suffragette Flashback stories Martin Luther King shooting Newspaper Report Skellig descriptive writing		Who were the Mayans? Information text Pok ta Pok game instructions Visit Mexico! Holiday brochure Mayan Myth Stories Write a persuasive letter for visiting another country.		An advertisement for a new invention which will provide a better tomorrow. Debate writing 'Say no to Palm Oil' letters to supermarket. Rainforests information text	
		Composition	Writing focusing on audience, purpose and form (NC p 47/48)					
		VGP	NC Appendix 2					
		Speaking & Listening	12 Statutory statements (NC p 17)					
Maths		Number and Place Value Addition and Subtraction Multiplication and Division Fractions Geometry: Position and Direction		Decimals Percentages Algebra Converting units Perimeter, area and volume Ratio Statistics		Geometry: Properties of shape Consolidation for SATS practise.		
PE		Dance	Gymnastics	Games	Athletics	OAA	Swimming	

Computing	<p><u>Year 5 and 6:</u> Online safety and digital footprint awareness lessons.</p> <p>Publishing of biographies on publisher.</p>	<p><u>Year 5:</u> Using Excel Spreadsheets</p> <p>Creating a database (Purple Mash Unit 5.2)</p> <p>Using Imovie to create a book trailer</p> <p><u>Year 6:</u> Children to write a class blog for school website. Use Purple Mash Unit 6.4 (blogging)</p>	<p><u>Year 5:</u> 2DIY 2Code (Purple Mash coding unit)</p> <p><u>Year 6:</u> 2DIY and 2DIY3D on PurpleMash. (Gibbon Level)</p>	<p><u>Year 5:</u> Purplemash unit 5.5 – Game Creator</p> <p><u>Year 6:</u> The History of computers and its pioneers. Looking at the future of technology- where is it heading?</p> <p>Data Bases unit 6.6 on Purple Mash.</p>	<p><u>Year 5:</u> Use as many different platforms as possible to perform tasks such as searching the internet, create and save work.</p> <p><u>Year 6:</u> Children to make a memory book of their time in school.</p>	<p><u>Year 5:</u> Create own (simple) game using Scratch</p> <p><u>Year 6:</u> Create their own apps using Thinkable.</p>
Science	Animals Including Humans	Living things and their Habitats	Y5: States of Matter Y6: Plants		Y5: Earth and Space Y6: Evolution and Inheritance	Y5: Magnets Y6: Electricity
History	Fight for Your Rights: The History of the Suffragettes and History of slavery. Studying an aspect in British history that extends pupils knowledge beyond 1066.		Time Travellers: Mayan civilisation. A study on the achievements of the earliest civilisations.		Tomorrow's World: British history beyond 1066, Significant turning points in British history (Charles Darwin)	

Geography	Use eight compass points confidently and accurately. Draw a sketch of a simple feature from a photo.		To begin to use six figure coordinates to locate features on a map. Identify significant places and environments. Locate the countries and cities of South America. Locate them on a map.		To use an atlas to find out about the features of other places.
Art and design	Create and design suffragette bunting using green, purple and white textiles. Create an underground railroad blankets using felt and sewing needles.		Design and make a Mayan Mask. Develop by repeat printing, layering colours and changing block.		Research artists, experiment with different media such as clay and Modroc. Design and create a 3d piece of artwork to signify importance of environmental issues (recycling, global warming)
Design and technology	Underground Railroad Blanket Designing and making an underground railroad blanket using felt, needles and thread to stitch.	Food technology Celebrating cultures: Meal for staff at Abingdon– dishes from Mexico!		Sustainable product fashion show Designer focus: Stella McCartney	
RE	<u>Year 5:</u> Why do some people believe that God exists?	<u>Year 5:</u> What do religions say to us when life gets hard?	<u>Year 5:</u> If God is everywhere, why go	<u>Year 5:</u> What does it mean to be a Muslim in Britain today? Skills: A1, A2, B1.	

	Skills: A2, A3, B1, B2, C3 <u>Year 6:</u> What would Jesus do? Can we live by the values of Jesus in the 21 st Century?	Skills: A1, A3, B1,B2,B3	to a place of worship? Skills: A1, A3, B2, B3, C1, C2. <u>Year 6:</u> Is it better to express your beliefs in art and architecture or in charity and generosity?		What matters most to Christians and Humanists? Skills: A2, B2, B3, C3 <u>Year 6:</u> What difference does it make to believe in ahimsa (harmlessness) or grace or Ummah (Community)?		
MFL -Spanish	All About me	Food and Drink	Healthy Lifestyle	More about food and meal times	Technology	Hygiene and Health Care	
PSHE/RSE	<u>Year 5:</u> What makes a community? <u>Year 6:</u> What makes a healthy and happy relationship?	<u>Year 5:</u> What does discrimination mean? <u>Year 6:</u> Human Rights	<u>Year 5:</u> <u>Year 6:</u> How can money affect us?	<u>Year 5:</u> How can we manage our money? <u>Year 6:</u> Affects on health and wellbeing.	What choices help health?	<u>Year 5:</u> How can we be safe online and when using social media? <u>Year 6:</u> What can we do about risks?	<u>Year 5:</u> What makes us enterprising?
Music	<u>Year 5:</u> Unit: Livin' on a Prayer Style: Classic rock Instruments: Glockenspiel Recorder Percussion Unit style: Christmas sing along		<u>Year 5:</u> Unit: Make you Feel my Love style: Classic Pop Instruments: Glockenspiel Recorder Unit 2: The Fresh Prince of Bel Air Style: Old School Hip Hop.			<u>Year 5:</u> Dancin' in the Streets Style: Classic Motown Instruments: Glockenspiel Recorder	

	<p>Music style Traditional and modern Christmas songs</p> <p><u>Year 6:</u> Unit Style: Happy Music Style: Pop! Instruments: Glockenspiel Recorder</p>	<p>Instruments: Glockenspiel Recorder</p> <p><u>Year 6:</u> Unit Style: A New Year Carol Music Style: A Friday Afternoon's song</p>	<p><u>Year 6:</u> Unit Style: Music and Me Music Style: Songs about inspirational women.</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------