



Abingdon Primary School

MFL Policy

Updated: February 2021

Review Date: February 2022

Intent

At Abingdon Primary School we intend to provide all of our pupils with a high-quality education in Modern Foreign Language (MFL), which develops their love of learning about languages and other cultures. Our MFL curriculum is designed to progressively develop pupil's skills in languages, through regular taught sessions. We encourage our pupils to develop their confidence, and we stimulate and develop curiosity about language. We strive to embed the skills of listening, speaking, reading and writing to enable our pupils to use and apply their Spanish learning in a variety of context and lay the foundations for future language learning. We follow the 'Languagenut' scheme of work to ensure coverage and progression across school. Although MFL is only statutory in key stage 2, to prepare our pupils for their learning, we begin laying foundations and teaching in our Early Years Provision.

The aims of the Spanish Curriculum are to:

- Introduce young children to another language in a way that is enjoyable and fun
- Enable children to use their knowledge with growing confidence, both to understand what they hear and read, and to express themselves in speech and writing
- Help children develop their awareness of cultural differences in other countries
- Encourage children to speak Spanish to express simple ideas with clarity using sentences with appropriate pronunciation
- Learn songs and poems in Spanish
- Develop understanding of basic grammar
- Foster an interest in learning other languages by laying foundations for future study

Our MFL programme is reviewed and evaluated regularly to ensure provision is relevant, up-to-date and of the highest quality. The programme progressed through 4 difficulty levels, which are shown on the curriculum map. These are represented in the model below.



At Abingdon we know that MFL education cannot exist in isolation. Therefore it is part of a whole school approach and our Creative Curriculum provide a variety of opportunities for children to make links to other areas of learning and explore a wide range of cultural capital.

Our assemblies, monthly celebrations and whole school appreciation days help to develop the children's learning and understanding further and provide a platform for discussion to help our pupils become liberated, respectful and tolerant individuals who can be part of a diverse community.

Implementation

Children are introduced to Spanish from the EYFS and receive a weekly 30-minute lesson, throughout their time in KS1. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English. In KS2, each class has a timetabled Spanish lesson of 45 minutes. Lessons across the Key Stages support the skills of speaking, listening, reading and writing:

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in Spanish that are delivered through the curriculum content as well as by a specialist MFL Spanish teacher within school.
- Cross-curricular links with computing are provided using the Spanish app and SEESAW.
- We follow the Languagegenut primary MFL scheme of work.
- Our annual 'Spanish Day' enables the whole school to be immersed in the inclusion of the culture and use the language meaningfully in context.

Impact

Our MFL curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as Spanish, are spoken in the world. Varied learning experiences, including 'Phrase of the week', 'Spanish Champion', 'Spanish Day' and 'Celebration of the month' also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and develop the children's understanding of different cultures.

Teachers assess Spanish throughout lessons using 'assessment through learning', quizzes, metacognition approaches and home learning assignments. This helps teachers plan for future lessons.