

RE Whole School Yearly Overview

Autumn

		FS	KS1		LKS2		UKS2	
Term	Strand	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 1	Believing	F1: Which stories are special and why?	1.1 Who is a Christian and what do they believe? <i>Skills: A1, A2, A3, C1 & C3</i>	1.3 Who is Jewish and what do they believe? <i>Skills: A1, A2, A3 & C1</i>	L2.1 What do different people believe about God? <i>Skills: A1, B1, B2 & C1</i>	L2.2 Why is the Bible so important for Christians today? <i>Skills: A1, A2, B1 & C3</i>	U2.1 Why do some people believe God exists? <i>Skills: A2, A3, B1, B2 & C1</i>	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? <i>Skills: A1, A2, B1, B3 & C3</i>
Autumn 2		1.2 Who is Muslim and what do they believe? <i>Skills: A1, A2, A3 & B1</i>	1.4 What can we learn from sacred books? <i>Skills: A2, B3, C1 & C3</i>	L2.3 Why is Jesus inspiring to some people? <i>Skills: A1, A2, B1 & C3</i>	U2.3 What do religions say to us when life gets hard? <i>Skills: A1, A3, B1, B2 & B3</i>			

*** Humanism supplement strands needed to be taught alongside all highlighted ***

Strand A

Spring

		FS	KS1		LKS2		UKS2	
Term	Strand	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Spring 1	Expressing	F4: Which times are special and why?	1.6 How and why do we celebrate sacred and special times? <i>Skills: A1, A2, B1 & C1</i>	1.5 What makes some places sacred? <i>Skills: A1, A3, B1, B2 & C1</i>	L2.6 Why do some people think that life is a journey and what significant experiences mark this? <i>Skills: A1, A2, A3, B1, B2 & C1</i>	L2.4 Why do people pray? <i>Skills: A1, A2, A3, B2 & B3</i>	U2.4 If God is everywhere, why go to a place of worship? <i>Skills: A1, A3, B2, B3, C1 & C2</i>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Skills: A1, B2, B3, C2 & C3</i>
Spring 2								

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Strand B

Summer

		FS	KS1		LKS2		UKS2	
Term	Strand	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Summer 1	Living	F6: What is special about our world?	1.7 What does it mean to belong to a faith community? <i>Skills: A1, A3, B1, B2 & C2</i>	1.8 How should we care for others and the world and why does it matter? <i>Skills: A2, B1, C1, C2 & C3</i>	L2.7 What does it mean to be a Christian in Britain today? <i>Skills: A1, A2, A3, B1, B2 & C2</i>	L2.9 What can we learn from religions about deciding what is right/wrong? <i>Skills: A2, B1, B2 & C3</i>	U2.6 What does it mean to be a Muslim in Britain today? <i>Skills: A1, A2, & B1</i>	U2.8 What different does it make to believe in ahimsa (harmlessness), grace, and /or Ummah (community)? <i>Skills: A1, B2 & B3</i>
Summer 2					L2.8 What does it mean to be a Hindu in Britain today? <i>Skills: A1, A2, A3, B1, B2 & C2</i>		U2.7 What matters most to Christians and Humanists? <i>Skills: A2, B2, B3 & C3</i>	

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Strand C

IMPORTANT INFORMATION FOR MIXED YEAR TEACHERS

Mixed year groups:

Mixed years will work on a 2 year cycle starting with the upper year group in cycle A and lower year group in cycle B. For example:

Academic Year	Cycle	Year Group	Programme of study
20-21	A	1/2	Year 1
21-22	B	1/2	Year 2
20-21	A	3/4	Year 3
21-22	B	3/4	Year 4

Each RE question is broken down into unit planning packs that can be found:

RMStaff > RE > Current scheme of work 2016 onwards > (select key stage) > (select question)

Skills

Skills are highlighted under each question and are broken down further in the unit planning. The repetition of skills builds up to meet the end of year skill progression expectations.

Example

